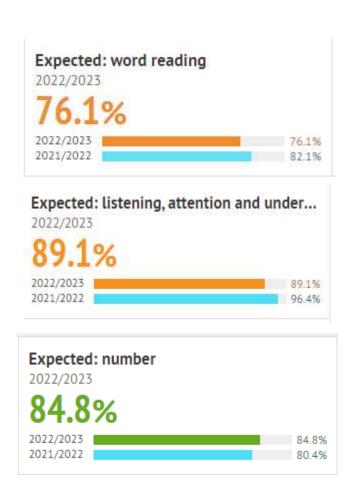




#### **Early Years Foundation Stage Profile.**





## **Early Years Foundation Stage Profile**



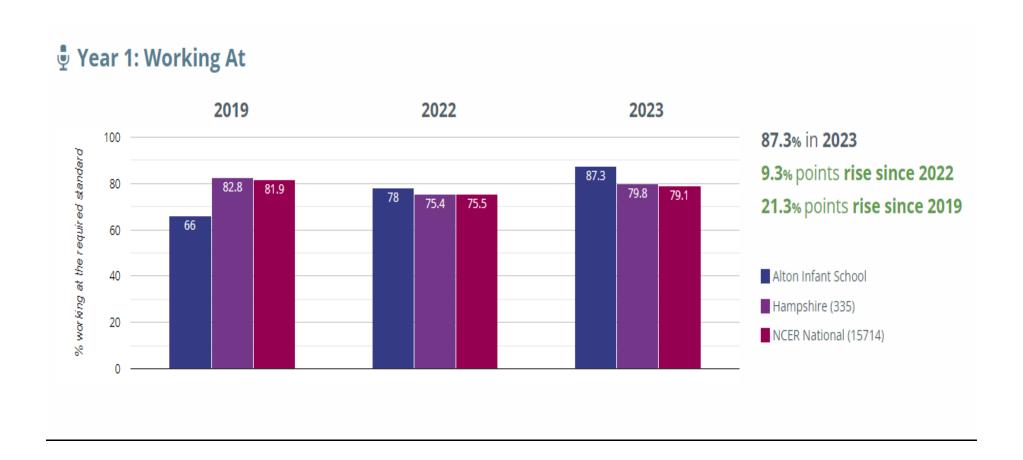


## **Early Years Foundation Stage Profile.**

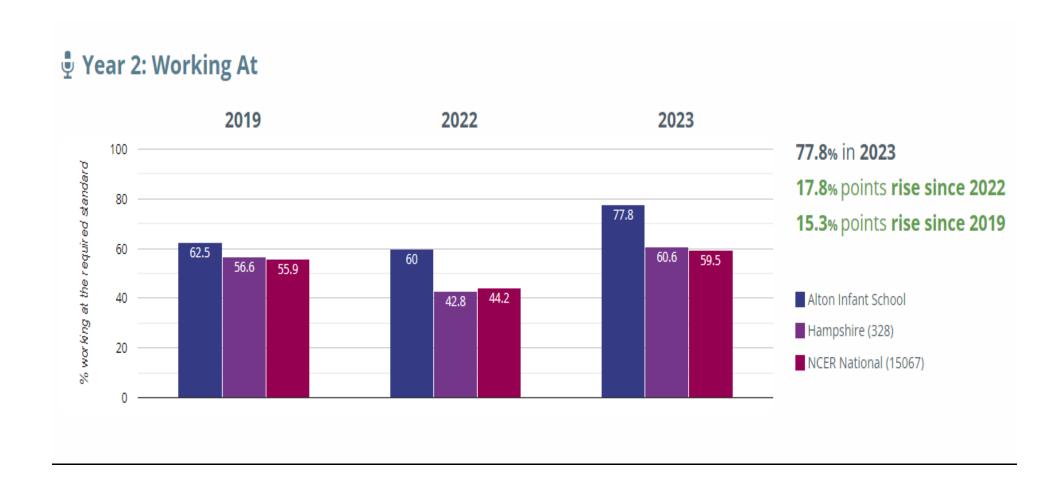
# **M** Average number of early learning goals at expected level per child



## <u>Phonics – Year 1 Phonics.</u>



## **Phonics - Year 2 Phonics.**



## Year 2 – End of Key Stage 1 – 'Expected' (EXS) or better attainment.



#### Year 2 – End of Key Stage 1 – 'Greater Depth' (GDS) attainment.

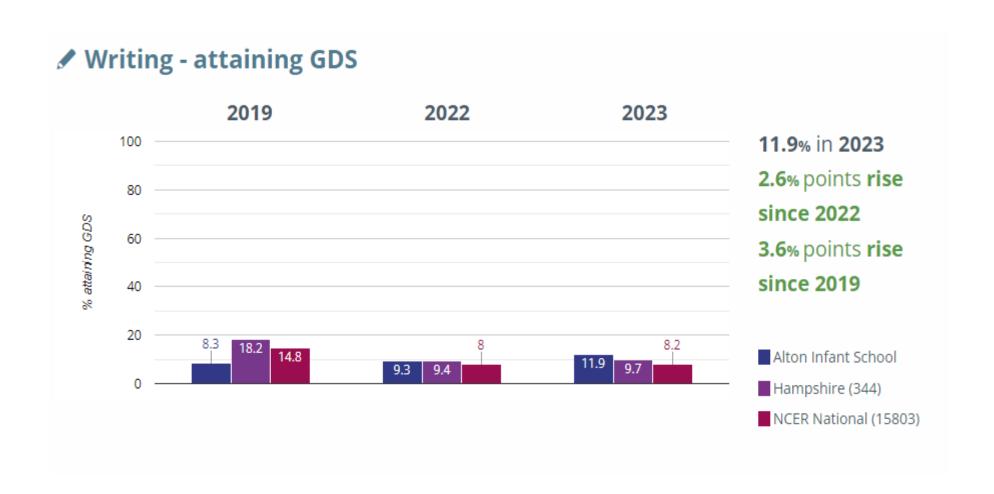


#### Year 2 – End of Key Stage 1 - 'Expected' (EXS) or better attainment.

## ✓ Writing - attaining EXS or better



#### Year 2 – End of Key Stage 1 – 'Greater Depth' (GDS) attainment.



#### Year 2 – End of Key Stage 1 - 'Expected' (EXS) or better attainment.

## • Maths - attaining EXS or better



#### Year 2 – End of Key Stage 1 – 'Greater Depth' (GDS) attainment.

## Maths - attaining GDS

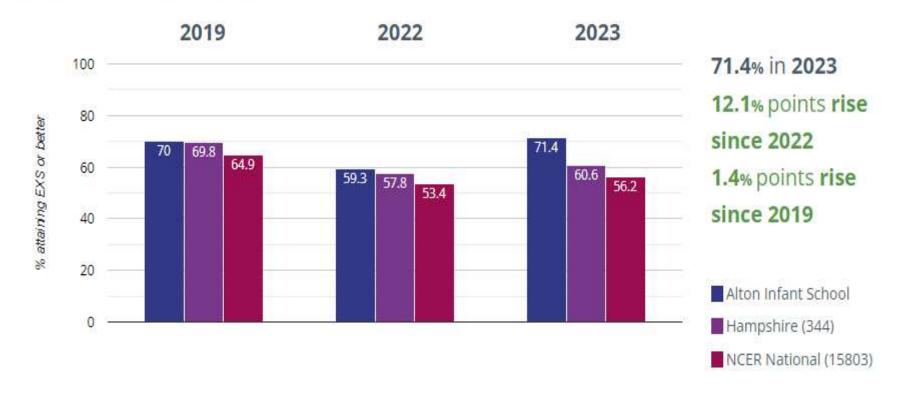


#### Year 2 – End of Key Stage 1 - 'Expected' (EXS) attainment.

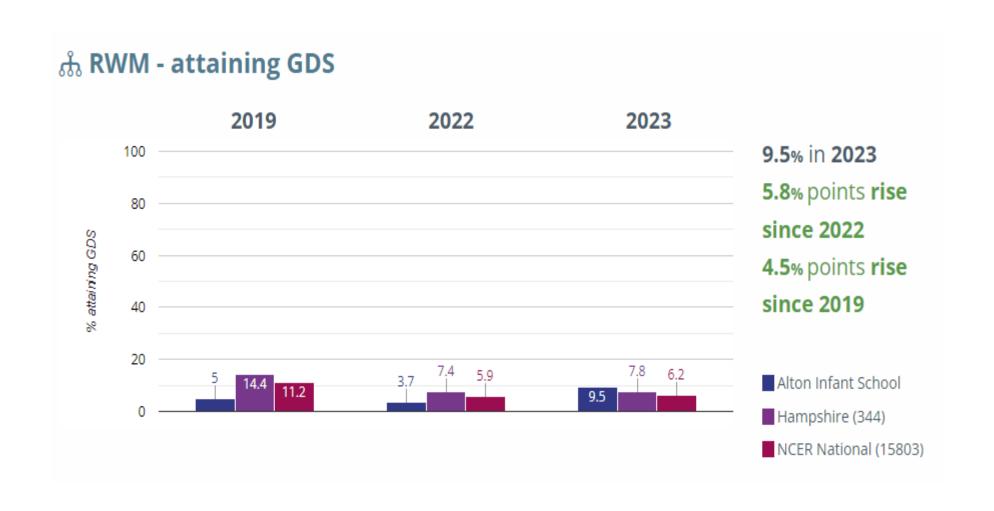


#### Year 2 - End of Key Stage 1 - Reading, Writing and Maths combined - 'Expected' (EXS) or better attainment.

## ₼ RWM - attaining EXS or better



Year 2 - End of Key Stage 1 - Reading, Writing and Maths combined - 'Greater Depth' (GDS) attainment.



#### Year 2 - End of Key Stage 1 - Reading, Writing, Maths and Science combined - 'Expected' (EXS) attainment.

