

Year 2 Autumn 1

Our topic is...



Beside the Sea

Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

English

In English this half term we will be reading books linked to our seaside theme such as Dougal's Deep Sea Diary, The Owl and the Pussy Cat and the Lighthouse Keeper stories. The children will be writing sentences that are statements, questions and lists. This will enable them to become familiar with full stops, question marks, exclamation marks and commas. We will be identifying and using adjectives and nouns. All children will be encouraged to use their phonic knowledge in their writing.

At home you could:

- Continue reading with your child regularly, at least four times a week.
- Ask your child to write a shopping list using commas between the items.
- Support their learning of weekly spellings.

Phonics

In phonics this half-term we will be assessing the children in order to allocate them the correct phonetically decodable Unlocking Letters and Sounds book. Our phonic lessons will begin in the first full week of term and we will be following our new phonic scheme. The learning in Year 2 concentrates on recognising all the alternative sounds and how to use them correctly for spelling.

Mathematics

This half term we will begin by working with numbers between 10 and 100 confidently and fluently. We will do this by looking at patterns in numbers, becoming fluent with our counting and our understanding of place value. We will look at ways of partitioning two digit numbers into tens and ones and comparing these numbers and their values. By becoming more confident with our numbers between 10 and 100 we will steadily move on to working with calculations within 20. We focus on learning some basic number skills that will help us with more complex problems as we move through Year 2. We will be using some reasoning techniques to help the children explain their thinking and encouraging use of the correct maths terminology.

At home you could:

- Help your child to recognise all numbers to 100 when you're out and about.
- Practise number facts such as doubles and halves to 20.
- Help your child to learn their number bonds to 10 and 20 e.g. $2 + 8 = 10$ so $12 + 8 = 20$
- Count in steps of 2, 3, 5 and 10.
- Ask questions such as, "Can you tell me the number before 52? Can you tell me the number after 76?"
- Education City Homework

Science

During our science sessions this term our focus will be on exercise, hygiene and staying healthy. The children will sort food into different categories to design a healthy meal for a story character. We will also be thinking about animals and plants and what they need to stay healthy, grow and draw comparisons with ourselves.

At home you could:

- Discuss the changes to your body when you exercise.
- Model good hygiene for hand washing, sneezing, coughing and use of tissues.
- Plan a healthy meal considering the different food groups.

Geography

Our geography sessions will concentrate on looking at maps and locating the four countries of the UK on a map and naming their capital cities. We will have a look at the names of the seas and oceans around the UK. Children will be thinking about the differences between Alton and the seaside particularly noting the difference between the human and physical features.

At home you could:

- Find Alton on a map.
- Find the place you went on holiday on a map, globe or Google maps.
- Note the different features of a place that you visit.
- Look at a map and plan a journey for a visit.

Computing

In computing this half term we will use the Purple Mash website and discuss Internet safety. We will create a picture of our own holiday using the keyboard

to add text with capital letters and spaces. The children will learn to use 2DIY to make a maze game and then program a Bee-Bot to travel around a large map of the UK creating their own algorithms and de-bugging these where necessary.

At home you could:

- Discuss Internet safety with your child.
- Begin to use Purple Mash and Education City trying out the maths skills games.

Art

In our art sessions we want the children to learn how to look carefully at an object to enable them to improve their drawing skills. We will be closely observing natural objects found on a beach. We will be thinking carefully about lines, shading, light and dark and use of tones with water colour paints. We will move onto weaving a sea inspired mat thinking about a range of artists. Our final piece will be a batik mat using was resist sticks and dye.

At home you could:

- Look closely and sketch objects from your own garden, home or seaside.

Music

From our new 'Charanga' Music programme we will be focusing our music lessons this half term, around a song called 'Hands, Feet and Heart'. It is a song written for children to celebrate and learn about South African Music. We will begin to find the pulse as well as integrating rhythm, pitch with singing and instruments such as xylophones and glockenspiels. Each lesson will follow the same structure of listening and answering questions, warm up games and challenges, before moving on to learning the song.

P.E

Children will be taking part in some 'Under the Sea' themed gymnastics where they will learn and practise a variety of skills, including rolls, jumps and balances inspired by items and creatures found under the sea. By the end of the unit the children should be able to copy balances on a range of body parts and work with a partner to copy, remember and perform different movements in a sequence.

R.E

Our topic will be Hope. The children will be reflecting on their own experiences of 'hope' and will be learning how this is expressed in a range of traditions such as at the Hindu festival of Diwali.

Trailblazers

Outdoor learning specifically developing discovery, exploration and care of our environment will take place on Wednesday afternoons. This half term the children will be making their own Eco-Code, developing the class garden, learning about where food comes from and collecting data with the Log Box when out on an autumn walk.

Class dojo:



Please remember you can message **any** of the Year 2 teachers on ClassDojo with queries or questions that you may have.

Beech Class - Miss Jackson

Oak Class - Mrs Hayes

Many thanks,

Year 2 Team