

Year 2 Spring 1

**Our topic is...**



**Brilliant Beasties!**

## **Supporting your child's learning at home**

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

### **English**

In English this half term we will be reading fiction books linked to our Beasties theme. We will be reading a lovey story about a Yeti that really needs a friend. The children will go onto writing their own story about a Yeti learning how to use the possessive apostrophe. We will move onto writing about other fictional creatures concentrating on extending our sentences with conjunctions. We will be having our reading sessions each morning for the first half hour of each day to concentrate on either guided or individual reading. The children will be usually heard read heard twice a week.

#### **At home you could:**

- Continue reading with your child regularly, reading their phonic reading book three times to improve fluency.
- Talk to your child about what is fact and what is fiction especially when reading.
- The curriculum has a very high emphasis on spelling so please support your child with this vital part of the curriculum.
- Notice elements of grammar such as words that are shortened e.g. can't, and discuss the whole word (cannot) and note where the apostrophe is in the word. When reading ask children to find the nouns (things), verbs (action words), adjectives (words to describe) and adverbs (words to describe a verb).

### **Mathematics**

At the beginning of this half term we will be continuing our learning on multiplication. We will be working on counting in 2's, 5's and 10's and applying these to different multiplication expressions. As the children become more fluent with multiplication, we will begin to introduce the concept of division through sharing and grouping objects. We will look carefully at the link between multiplication and division and try to explain our working out as we go along.

#### **At home you could:**

- Use real coins to count in 2s, 5s and 10s.
- Ask children to help you with shopping and see if they can add up two or more small amounts (and larger as they grow confident) in the supermarket.

- Count in 2's, 3's, 5's and 10's with pasta, cars etc.
- Use number bonds to 10, 20 and 100 (40 + 60, 55 + 45 etc..)

## Science

This term the children will be learning all about habitats and food chains. We will be learning about our local habitats such as King's Pond and habitats further afield such as a desert. We will be finding out what animals eat in their habitats, how they are adapted to suit their habitat and creating food chains for known animals.

### **At home you could:**

- Discuss different types of habitats that you find when you are out such as visiting the park or forest.
- Notice different animals when outside thinking about what the animal eats and the food chain that it belongs to.

## History

During our history sessions we will be learning about the Victorian Period. We will be recapping our knowledge of Queen Victoria from Year 1 as well as exploring inventions from that time and comparing the toys we have now to what children had back then. We will also make comparisons to hospitals and how they have changed as well as the differences between school life then and now. We will be building up to a Victoria dress up day where we will change the Year 2 classrooms into a Victorian classroom and home for the children to experience what it might have been like to be a Victorian child.

## Computing

In computing this half term we will be programming our Bee-bots to travel in a particular direction and creating an algorithm for that journey. We will then extend this to using Logo on Purple Mash. Towards the end of the half term we will be creating labels for other children to use to label a story character.

### **At home you could:**

- Continue to discuss Internet safety with your child.
- Use Purple Mash Sequence Snake to create number sequences.
- Complete the homework set on Education City.
- Talk about direction when walking around such as moving forwards, taking a left turn, taking a right turn to help your child with direction knowledge.

## DT

In our DT sessions we will be learning about different types of puppets, how to join fabrics together and sewing with different stitches. We will then be designing and making our own hand puppets.

**At home you could:**

- Practising running stitch and over stitch on fabric samples.

## Music

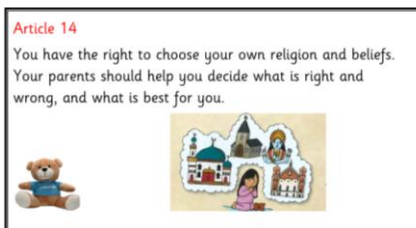
During Music, we will be exploring the 'rock' genre. The children will be learning to sing a song called 'I wanna play in a band' before using different instruments to bring the song to life. As well as learning to sing, play and improvise with this song, the children will listen and appraise classic Rock songs.

## P.E

We will be starting a new PE planning scheme which we have access to from January. We are really looking forward to seeing what it is like!

## R.E

Our topic this half term is Community. The children will be expressing themselves creatively in response to the idea of community. They will be recognising how they and other play a part in their community and recognising how they and others play a part in their community. We will then go onto simply describing how Hindu people contribute to their own community.



## Trailblazers

Outdoor learning specifically developing discovery, exploration and care of our environment will take place on Monday afternoons. This half term the children will be looking for our local birds and completing the Big Bird Watch collecting their own data for a year group graph. Seeds will be planted for the garden. These will be germinated in the classroom and in the greenhouse.

Class dojo:



Please remember you can message **any** of the Year 2 teachers on Class dojo with queries or questions that you may have.

Oak Class - Mrs Hayes

Beech Class - Miss Jackson

Many thanks,

The Year 2 Team