

Year 1 Autumn 2

Our topic is...



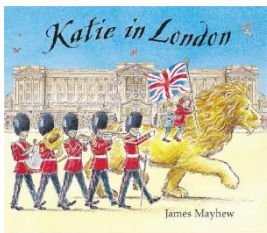
Best of British

Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

English

Our English, this half term, will be focusing on three main stories. We shall be starting by reading the story of *The Queen's Knickers* written by Nicholas Allan. The children will be inventing their own pair of knickers, which they think the Queen should wear to Alton Infant School. We shall then be moving onto the story of *The Naughty Bus* written by Jan and Jerry Oke. We will be focussing on retelling the story, ensuring we are using time connectives and will look at the story from the Buses point of view. Our last story is called *Katie in London*, written by James Mayhew. Again, we recount the story using exciting time connectives, we think carefully of questions which we would like to ask the Lion and look at repeating patterns throughout the story. We will also be exploring rhyming poetry using the poem 'Twas the Night before Christmas'.

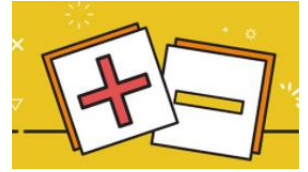


We will be using drama activities to investigate the emotions of the characters. Our focus will be on repetitive language, use of lists and the punctuation expectations for Year 1 children.

At home you could:

- Continue reading with your child regularly and practising the phonic sounds in the Reading Diary.
- Expand your child's vocabulary by discussing more challenging and exciting words when reading to them.
- Speak to your child about what they are reading and encourage them to think about what might happen next or to consider why a character may be feeling as they are. This will help with their inference skills.
- Learning weekly spelling words.
- Practise handwriting when learning spelling words.

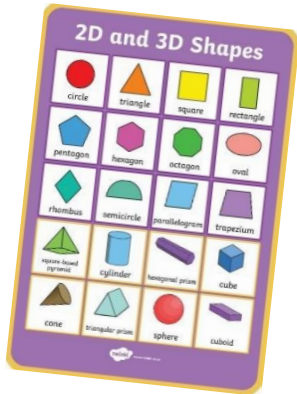
Mathematics



This half term we shall continue to look at the Part- Part Whole model to see how many ways we can make certain numbers up to 10.

We will then move onto addition and subtraction using numbers up to five and use concrete resources such as bead strings, counters, tens frames and ten sticks and ones to support us.

We shall finish the half term by looking at different shapes in our environment by going on a shape hunt around the school. The children will then be able to identify and name 2D and 3D shapes and name some of their properties. Again, we shall be problem solving throughout to encourage reasoning and higher order thinking.



At home, you could:

- Start to recognise and apply number bonds to 10.
- Go on a Shape Hunt around your home or when out and about.
- Help your child with their maths home learning on Education City - Logins will be stapled into the Home Reading Record.

Science

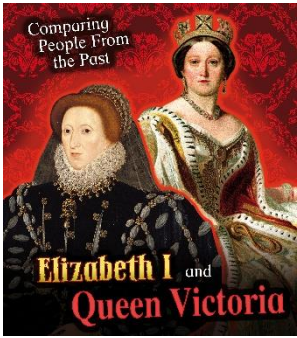
During this half term, our theme for Science is around 'Seasonal Changes'. We will learn what the word weather means and find out how different types of weather can be measured. We shall be setting up our own class weather station to observe, measure and record the weather across the seasons. The children will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this topic including observation, discussion and learning outside. We shall be working scientifically by collecting, recording and interpreting simple data.



Art

In our Art sessions, we will be linking our learning to our 'Best of British' theme. The children will explore the artist Richard Long and will then create their own interpretation of his work using paint and fingers! We will then create an Art Gallery where the children can then explore each other's creations and reflect upon them using their super Reflective Ladybird skills.





History

During our History sessions, we shall be closely looking and comparing Queen Victoria and Queen Elizabeth I. We shall start by exploring and enquiring what we already know about a Monarch. We will then be in the role of a King or a Queen to explore what it is like to rule a Country. We will move on to then compare Queen Victoria and Queen Elizabeth I by looking at how they reigned the country.

P.E

Children will be taking part in Multi-Skills this half term. They will start to learn the basic skills of throwing and catching. We shall also be experimenting with different ways of moving during our dance sessions.

R.E

Our focus for R.E is Diwali and Christmas. The children will start by exploring the importance of light by discussing how it makes them feel and what it helps them remember. We will then move on by investigating what Divas are and who might use them. We shall then share the story of Rama and Sita and discuss why Hindus celebrate Diwali.



Class dojo:



Please remember you can message **any** of the Year 1 teachers on Class dojo with queries or questions that you may have.

Pine Class - Mrs Plant

Ash Class - Mrs Ellis