

Year 1 Spring 1

Our topic is...



Heroes

Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing, and of course continuing with reading and spelling practise. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

English

In English this half term, we will be reading fiction books and exploring information books in other subjects such as Science. Our theme this term is Heroes and we shall be reading 'Supertato' written by Paul Linnet and Sue Hendra together with the story of 'Super Daisy' which is written by Kes Gray. We will also read the book 'Little Something'. The children will be identifying the features of an action hero, using adjectives to label, engaging in drama activities around the books, using time connectives and revising the use of capital letters for names. They will move on to making their own super veg, which will help inspire them to write a comic strip around their own character. The children will be focussing on the use of descriptive language and will invent and write about their own super heroes and super villains. The children always find this topic fun and exciting. We will move on to learning about similes in Super Daisy and the use of exclamation marks for impact. They will also learn to use "bossy" words by writing instructions. Finally, the children will explore the idea that it is wonderful to be different and create their very own Little Something to write about.



At home you could:

- Continue reading with your child regularly (reading their book three times each week all the way through aids fluency and understanding) and practise using the phonic sounds in the Reading Diary.
- Finding new and interesting vocabulary when reading.
- Learning weekly spelling words and the words on the Common Exception Word Mat (you will find this in the spelling booklet).
- Note when capital letters are used for proper nouns such as places, names and at the start of a sentence and note if you come across an exclamation mark in a text – and discuss the use with the children.
- Practise handwriting when learning spelling words.

Mathematics

We will begin by looking at numbers six to ten and mainly representing them on tens frames and fingers. This approach will help children develop a deeper understanding of the composition of these numbers, as well as allowing them to apply previous knowledge. We shall ensure that the children become familiar both with the cardinal value of the numbers six to ten and their position in the number system.



We shall also explore odd and even numbers by using concrete resources and understanding that even numbers can be made out of groups of two. Using this knowledge we shall then be partitioning (splitting the number into two parts) numbers six to ten.



We will then move on to addition and subtraction using concrete resources to support us.

All of our maths learning will be based around problem solving and reasoning questions too, ensuring it is exploratory and creative way to learn!

At home you could:

- Always support your child with their maths homework, as it will help them with activities covered in class.
- Discuss how many ways they can split a number up to 10 into two different parts.
- Continue to support children in revising and recapping their number bonds to ten and twenty, using games such as Bang-Bang.

Science

This half term we will be exploring materials and their various properties. We will identify and test various materials and this will culminate in the children designing a new cape for batman to keep him dry and safe.



At home you could:

- Look and name materials in your home.
- Use Education City Science activities

DT

Linking with our History and Science topics, the children will be designing and making a rocket. The children will use a design template where they will decide on their materials and label what they need. They will then make and evaluate their rocket and decide whether there is anything they would change if they made the rocket again. This will encourage children's Reflective Ladybird skills about their own creation.

History

During our History sessions, we shall be looking closely at how toys have changed from the past. We shall be using our enquiring skills to answer questions like 'How are my toys different to the toys my parents/grandparents played with'? We shall then research old Victorian toys in small groups to answer these questions.



P.E

Children will be continuing with multi-skills this term. Multi-skills will consist of getting outside with a ball whenever the weather permits so please make sure that your children wear adequate P.E shoes and a warm PE kit in school on a Monday and Tuesday.

PSHE

This term we will be focussing on self-esteem. Children will start by thinking about what is fabulous about themselves in the Marvellous Me week. They will go on to think about how they experience feelings and emotions and how they can deal with difficult or uncomfortable feelings. We will tackle the issue of loss and how best to deal with this emotion and finally we will encourage them to believe that their feelings and emotions are valid and help them to learn to share their emotions in a healthy way.

R.E

Our topic this half term will be focussing on people Jesus met. This will include the story of Zacheus. We will link this to the story of the Rainbow Fish to put this into a familiar context. We will be encouraging the children to be kind friends in the same way that Jesus was kind to the people he met.

Trailblazers

Outdoor learning specifically developing discovery, exploration and care of our environment will take place on Thursday afternoons.

Class dojo:



Please remember you can message **any** of the Year 1 teachers on Class dojo with queries or questions that you may have.

Pine Class – Mrs Plant

Ash Class – Mrs Ellis

Many thanks,

The Year 1 Team