



The intent, implementation and impact of our Curriculum.

Our Vision for Learning.

*Alton Infant School is a Rights Respecting School and all are welcome, accepted and included. Through high levels of care and compassion, we aim to provide a rounded education within which children flourish and thrive academically, emotionally and socially. Our vision is for teaching and learning to be an enjoyable, engaging and memorable experience so that children become happy, confident and creative learners. We believe that each child is unique and we aspire to unlock each child's individual gifts and talents.*

As a Unicef Rights Respecting School, we believe that:-

*Every child has the right to give their opinion and for adults to listen and take it seriously (Article 12).*

*Every child has the right to be protected from being hurt and mistreated, in body or mind (Article 19).*

*Every child has the right to a good quality education. They should be encouraged to go to school to the highest level they can (Article 28).*

*Every child's education should help use and develop their talents and abilities. It should help them to live peacefully, protect the environment and respect other people (Article 29).*

The Intent and Aims of our Curriculum.

At Alton Infant School we believe that all children are born with potential and that every child is unique. We believe that there are no limits to learning and achievement and that every child should be encouraged to **'be the best they can be'**. In order to be independent, motivated learners, we aim for our curriculum to enable and teach children how to learn, be involved in their own learning and be increasingly aware of what they need to do to become better learners. Therefore, embedded within our curriculum, are the school's **learning behaviours and values** for children.

Our learning behaviours are:-

Considerate Hedgehog



Resilient Tortoise



Curious Cat



Reflective Ladybird



Brave Spider



Concentrating Caterpillar



We intend for our curriculum to educate the whole child, giving them an education that explores academic, creative, physical, spiritual, moral and cultural learning in order to ensure the children become active and valuable members of our society. Our goal is for children to respect their right to learn, to be fully engaged in school life and to gain a love of learning.

Through our vision, values and **commitment to children's rights**, we prioritise the safeguarding and well-being of pupils. We also meet the needs of all children whatever their age, gender, faith, ethnicity, sexual orientation or disability. We believe our curriculum must be accessible to all and should ensure pupils at all levels are helped to achieve their next steps. At the heart of our curriculum, we believe that children must be heard if we are to ensure all children are engaged and excited by their different learning experiences.

Where appropriate, our curriculum enables our children to have an understanding and involvement within our local environment, community and town of Alton. As a historical market town, Alton offers a wealth of rich learning experiences that enhance our curriculum. We therefore, aim for our curriculum to be relevant and meaningful for our children and for it to reflect their life in Alton and the county of Hampshire. We also aim for our curriculum to offer our children learning opportunities and experiences that will enhance their understanding, knowledge and well-being.

We intend to equip our children with the skills, independence and values they need for lifelong learning and successful lives. Through our curriculum, we also encourage our children to develop enquiring minds, self-confidence and self-discipline and provide our children with a secure, safe, learning environment and the support to explore and grow as they learn. At Alton Infant School we teach and embed skills that enable pupils to confidently access their next stage of education and apply their taught skills in real life situations and problems.

We aim to help children learn through planning memorable experiences and opportunities and **lessons that encourage curiosity, engage and foster pupils' interests and are interactive,** engaging and are often open-ended.

We believe in encouraging pupils to take risks, initiate their own ideas and to face challenge **and difficulties with a 'can do' persistent and resilient attitude.** We aim to teach pupils how to maintain a healthy focus within their learning, to develop good levels of concentration and an ability to pay good attention to detail.

At Alton Infant School, we seek to help pupils experience a sense of intrinsic pride and satisfaction within their learning and encourage them to reflect and think critically and creatively. Our pupils are taught to develop, test and predict their own ideas and to apply their learning to solve problems and explore patterns and links within different areas.

We are inclusive in our teaching and we strive to develop and adapt teaching and learning to **match children's differing needs.**

The needs of individuals and small groups are met within an environment of high quality, reactive teaching. Where interventions are used these are targeted, proven interventions which help to move children closer to achieving higher expectations.

At Alton Infant School, we aim to help every child flourish and thrive in their own gifts and talents.

## Implementation

Our curriculum is delivered through half termly themes and each subject has a clear progression of skills and knowledge in order to teach incremental and memorable units of learning. This sequence of teaching enables children to explore, embed and remember age appropriate knowledge and understanding within each subject and then be prepared for their next stage of education. Subjects are taught as either stand-alone subjects or part of an enriching program of cross-curricular links and themes. The curriculum is taught creatively and often through a problem solving, open-ended or investigative approach that allows the children to own their learning and think, explore and discover at deeper, more memorable levels.

In order to enhance the curriculum, we also provide children with a range of enrichment opportunities.

Throughout each school year we include a range of specialist weeks and days, such as Science Week, Maths Week, Arts Week and Sports Activity Days. This then gives children opportunities to explore areas of learning in depth and in new and exciting ways.



As described above, within the curriculum, we embed, promote and reflect on the use of learning behaviours to develop the children's understanding of how they can learn to the best of their ability. This then paves the way for children to develop into life-long learners as they gain the knowledge of how to work effectively to 'be the best they can be'.

We actively encourage parents to support their child's learning by supporting them with current teaching and learning methods that can be used and replicated at home. This support is further enhanced by the use of the interactive and electronic sharing platform 'ClassDojo'. This enables teachers to maintain contact with parents to support children's learning through messages, whole school stories, class stories and sharing pupils' learning achievements from both home and school.

### Impact

Both staff and pupils continuously reflect upon our curriculum in order to develop and improve the quality of learning. These improvements and developments then become part of our School Development and Strategic Plan in order to continue to deliver quality learning outcomes for our pupils.

As recognised by OFSTED, the continuous refining and adapting of our curriculum results in the school meeting the academic, social and emotional needs of our pupils. The majority of our pupils also make very good progress from their initial starting points and achieve age related expectations across the different subjects taught.

Our exciting and memorable curriculum results in our children having a keen desire to learn and gaining very good skills, knowledge and understanding ready for their next stage of education.

