

Alton Infant School

Sowing the seeds of learning



Planned Spending of Sports Premium Funding for 2021-2022.

Total allocation for 2021–22: - £17058

Academic Year: 2021-22	Total fund allocated: £17058	Date Updated: 18.7.22		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual impact on pupils:	Sustainability and suggested next steps:
To increase pupils' gross motor, core strength, coordination and concentration through engaging in physical development activities.	TA delivering 5 x 30 minutes sessions of occupational health/gross motor skills sessions.	£1008.15	Gross motor and core strength activities have resulted in the majority of children reaching the expected level in 'Physical Development' within the EYFS profile.	Continue with gross motor, core strength, coordination and occupational health activities into next academic year.
To continue to embed some of the activities the children have experienced so improving ABC's (Agility, Balance and Coordination)	TA delivering 1 x afternoon session of occupational health/gross motor skills sessions	£806.52		
To develop further physical opportunities and add to the existing physical opportunities for pupils. To introduce and teach new physical activities to all pupils across the school.	3 x 'activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be themed for cross-curricular learning and planned to teach new non-curriculum sports and physical activities	£6486.75		
	Health and activities afternoons -	£4324.50	All pupils have been introduced and have enjoyed a range of new sporting activities that are not covered within the usual curriculum. Pupils spent time reflecting on their favourite new sport, including any that they are interested in pursuing.	Continue planning and delivering sports activity days next academic year to introduce children to new sports and sporting interests.

<p>To engage the pupils in regular, daily physical activity and exercise.</p>	<p>week planned for the Summer Term.</p> <p>Daily 'Wake up, Shake Up' activities across the school – 20 minutes a day all staff in EYFS.</p> <p>Daily 'Five a day' physical activities across the school – 25 minutes a week – all EYFS and KS1.</p> <p>Daily mile with Year 1 children – 25 minutes a week with 1 x TA.</p>	<p>£2400.45</p> <p>Subscription £268.00 £5016.96</p> <p>£165.75</p>	<p>This has resulted in all pupils have daily 'bite size' physical exercise in between lessons and throughout the day. This has resulted in the pupils showing more focus and engagement within lessons.</p>	<p>Continue delivering 'bite size' physical exercise throughout the day in each classroom and year group.</p>
<p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to raise the profile of new and alternative physical activities and sports across the whole school.</p>	<p>3 x 'activity days' planned across Autumn and Spring Term. Days to be themed for cross-curricular learning and planned to teach new non-curriculum sports and physical activities.</p> <p>Health and activities afternoons - week planned for the Summer Term – all staff.</p>	<p>As above</p> <p>As above</p>	<p>As above</p> <p>As above and with pupils having a greater awareness and understanding of health and fitness and the impact they this has on mental and physical well-being.</p>	<p>As above</p> <p>Continue planning and delivering health and fitness sessions next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff skills and knowledge of teaching of new and alternative physical activities and sports across the whole school.	3 x 'activity days' planned across Autumn and Spring Term. Days to be themed for cross-curricular learning and planned to teach new non-curriculum sports and physical activities. Competiveness to also be included. Health and activities afternoons - week planned for the Summer Term.	As above As above	As above	As above
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of new and alternative physical activities and sports across the whole school	3 x 'activity days' planned across Autumn and Spring Term. Days to be themed for cross-curricular learning and planned to teach new non-curriculum sports and physical activities. Health and activities afternoons - week planned for the Summer Term.	As above As above	As above	As above

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve and increase pupils' understanding of competitive sports and activities.	3 x 'activity days' planned across Autumn and Spring Term. Days to be themed for cross-curricular learning and planned to teach new non-curriculum sports and physical activities.	As above	As above	As above
	Health and activities afternoons - week planned for the Summer Term.	As above	As above	As above