

Year R Summer 1

Our topic is...



Here we go!

EYFS Curriculum

Learning Characters



Resident Tortoise



Curious Cat



Considerate Hedgehog



Brave Spider



Polite Ladybird



Concerning Caterpillar

EARLY YEARS FOUNDATION STAGE CURRICULUM



THE RECEPTION YEAR MARKS THE END OF THE CHILDREN'S FOUNDATION STAGE EDUCATION, BEFORE THEY MOVE TO KEY STAGE 1. THERE ARE SEVEN AREAS OF LEARNING IN THE EYFS. ALL AREAS OF LEARNING AND DEVELOPMENT ARE OF EQUAL IMPORTANCE AND ARE INTER-CONNECTED.



Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing, and of course continuing with reading and number practise. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

Personal Social and Emotional Development



We will continue to celebrate our enjoyment of living and learning. How am I feeling? Who are my friends? We will also be continuing with 'Trick box' - stand tall. This trick teaches the children to recognise the power of body language in themselves and in others. When we are feeling worried, upset or anxious about something, our bodies can express this in certain ways. But when we feel confident, we show this by having a strong core and by 'standing tall.' Actively trying to adjust our posture and stand tall, even when we're not feeling this way, can have a positive impact on the way we feel. Try it yourselves at home; 'shoulders back, head up and stand tall!'



Communication and Language Development

Friendship are formed when people take the time to share and learn more about each other. This happens more naturally in our children and it is what cements those bonds between them. It is good to talk to your children, listen to their daily stories and share some of their news and adventures. Now, we have longer and warmer days, when you are out, please remember to collect photographs of your visits for sharing with us on ClassDojo. The children love small talk with their friends about their adventures; it is what make us unique and interesting.

At home, you could:

- **Keep posting on Class dojo 'weekend adventures'**



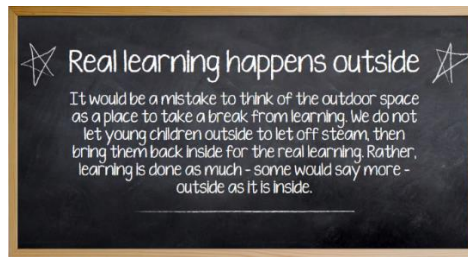


Physical Development

This half term Year R will be revisiting our 'Get Ready, Start and Stop' positions and continuing with ball skills. We will practise these skills through individual and fun team games. 5 a day t.v will also remain an active part of the weekly programme.

At home, you could:

- Practise throwing and catching skills:- start with a ballon/beachball/large balls/smaller balls
- Purchase a skipping rope and begin to learn to skip



Understanding the World

Here we go! We will be looking at interesting local places around town. We will use Google maps to see where we all live and to look at places we visit. It helps our children to form knowledge and understanding about our local environment and the community in which they live. We will be using stories to go on imaginative adventures visiting many different environments and places. We will continue to look at 'People who help us' this half term we will look at 'Police'

At home, you could:

- Look at some maps of places you have visited or when out and about - local town boards
- Talk about 'Alton' and the town we live in - visit some of its unique places of interest:

Flood Meadows

Kings Pond

Jane Austen house in Chawton

Watercress line

Mill Farm in Holybourne

Ackender Woods

Literacy Development

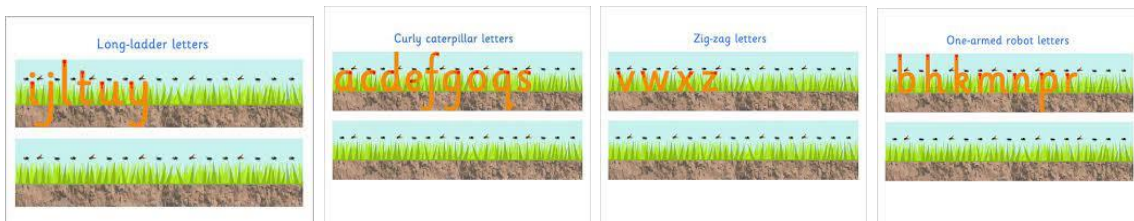


"Teach the writer, not the writing.' We are looking closely at are writing skills, beginning our sentences with Capital letters, using finger spaces between our words and finishing with a full stop. The children all understand their personal target - known to them as 'pink to think' and we reflect on these with them during the writing sessions. We will also identify and celebrate any 'green to be seen' where they have remembered to use their writing skills. Please keep sharing the tricky truck words and 'bug bingo' words to help develop their sentence writing. Together these two schemes help your child during their reading and writing sessions. Use the following method to help them - Look, Say, Cover, Write, and Check! We will continue to write daily sentences using our 'phonic sounds and tricky words/bug words.' Thank you to everyone for your continued reading support. We are seeing the children enjoying their reading and challenging themselves with longer and more complicated sentences. Keep looking at the vowel 'digraphs' and known words in the text to support more fluency and pace. They do not have to sound out EVERYTHING NOW!

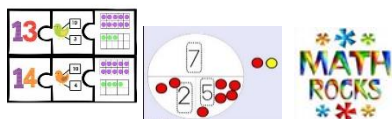


At home you could:

- Continue reading with your child regularly and practising the phonic sounds in the Reading Diary.
- Expand your child's vocabulary by discussing more challenging and exciting words when reading to them.
- Speak to your child about what they are reading and encourage them to think about what might happen next or to consider why a character may be feeling as they are. This will help with their inference skills.
- Keep learning ladybird words.
- Practise handwriting letter families:



Mathematical Development



So much to cover and so little time - we will return to time and move onto looking at numbers on clocks! The children will revisit 'Days of the week' so please keep chanting the song to help them remember the sequence. Mr. R.'s Songs for Teaching

Now it's getting complicated! We will be looking at number relationships. Half of 10 is 5, 10 take away 5 = 5 and even opposites attract - double 5 is 10 and $5 + 5 = 10$ Some of our 5 min daily maths sessions Maths Rocks will be recalling these number facts. It is so vital that the children get a real value of the number sequences especially those tricky teen numbers. We practice daily chanting of our numbers up and down to 20 and beyond.....

Great song: <https://www.youtube.com/watch?v=uedvwH6Ay18>

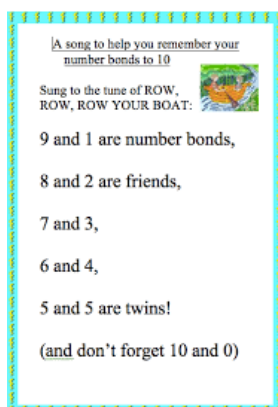
We will also concentrate a large proportion of time still visiting number families:

'How can you make the number 6' $1+1+1+1+1+1 = 6$, $2+2+2=6$, $4+2=6$, $3+3=6$, $5+1=6$ So many combinations but so important to understand that there is not 1 correct answer to make things EQUAL but many alternatives.

We also start chanting our numbers in: 2's, 5's and 10's

At home, you could:

- Continue to practise chanting numbers in particular those 'teen' numbers
- Recap number bonds to 10 to ensure the children are secure - remember the song
- Help your child with their maths challenges on class dojo.
- See what numbers you can spot when you're out and about.





We use 'OUT OF THE ARK' primary school songs during our assemblies. The children love these vibrant, feel-good songs and we will be spending time within class learning the words and accompanying actions. Selections of clips are available on 'you tube' if you would like to share time and listen to them with your child at home.

<https://www.youtube.com/playlist?list=PLxybjfxLKz...9m>

Our dedicated music time on a Wednesday follows 'charanga' music scheme



Summer 2: - Big Bear Funk - finding a pulse



Each Unit of Work focuses on the strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 - a. Warm-up Games
 - b. Singing
 - c. Playing instruments
 - d. Improvisation
 - e. Composition
3. Performing

Class dojo:



Please remember you can message **any** of the Year R teachers on Class dojo with queries or questions that you may have.

Willow Class - Mrs Cooper

Elm Class - Mrs Grimes