







YEAR 2 PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE). THIS INCLUDES RELATIONSHIP EDUCATION AND SAFEGUARDING TEACHING FOR CHILDREN.

Personal, social, health and economic (PSHE) education is a vital part of our pupils' education. Our PSHE curriculum builds on and enhances other curriculum subjects and also includes high quality Relationship Education. Our PSHE curriculum also includes the age-appropriate teaching of safeguarding, drug education, financial education and the importance of physical activity and diet for a healthy lifestyle. British values and links to the Unicef Rights of the Child are also taught through our teaching of PSHE. In order to help our children create happy early emotional and personal habits we also use 'Trick Box' within our teaching. 'Trick Box' is a fun and effective emotional and personal development programme that supports positive mental well-being and life-habits for young children.



Term	Unicef rights 	 Creating Happy Early Habits	Resources 
<p>Autumn 1- Safety</p> <p>Week 1- Keeping safe Week 2- Staying safe in the home Week 3- Staying safe online Week 4- The Underwear Rule Week 5- People who can keep me safe.</p>	<p>Article 2- safe from discrimination 3- best interests of the child 6- life, survival and development 7- to be cared for by their parents 9- must not be separated from their parents</p>	<p>Begin with Confidence strategies- Mirror Mirror (around week 2)</p> 	<p><u>Twinkl PowerPoints</u> Wk 1- Scenario cards to show unkind choices</p>  <p>Wk 2- Hazard cards</p> 

- These units include:-
- Families and people who care for me.
 - Caring friends
 - Respectful relationships
 - On-line relationships
 - Being safe.

- 10- reunification with parents
- 11- stop abduction
- 12- respect the views of a child
- 16- right to privacy
- 17- access to information (NSPCC lesson)
- 19- protection from violence, abuse and neglect
- 20/ 25- alternative care
- 21- adoption safely
- 22- refugee children
- 23- children with a disability
- 26- social security
- 32- child labour prevention
- 33- 37 safety from abuse, abduction etc.



Big Voice (around week 3)

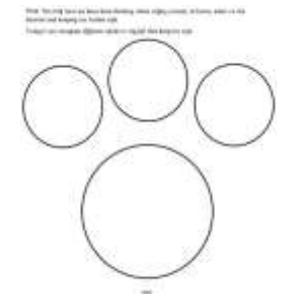
Use Trick box display as well as Notebook plans to deliver lessons.
 Display will be a working wall building up the new skills we have learnt.

Wk 3- Scenario cards

Wk 4- NSPCC Pant-o-saurus video















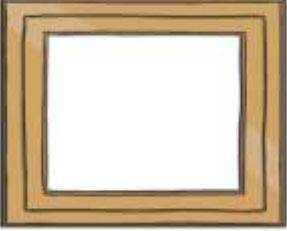
Wk 5- activity sheet drawing safe people in their lives


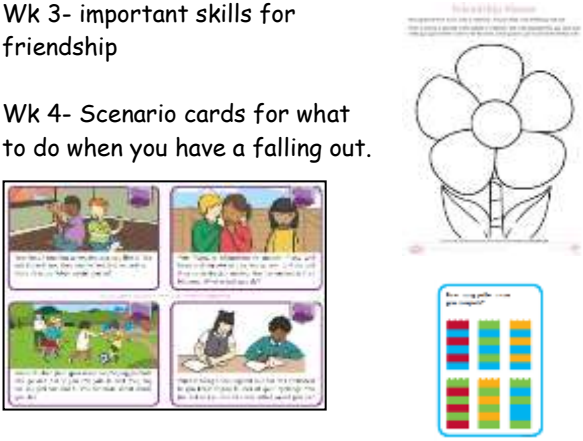




Colour monster - key text



Autumn 2	Unicef rights 	 Creating Happy Early Habits	Resources
<p>Topic- Our rights</p> <p>Week 1- What are my rights as a child?</p> <p>Week 2- Protecting our rights</p> <p>Week 3- Respecting others</p> <p>Week 4- Celebrating our differences</p> <p>Week 5- Fair or unfair</p> <p>Week 6- Taking part/ Celebrating our community</p> <p>These units include:-</p> <ul style="list-style-type: none"> Families and people who care for me. Caring friends Respectful relationships Being safe. 	<p>Article 42- knowing your rights as a child</p> <p>45- advice on how to implement children's rights</p> <p>2- non-discrimination</p> <p>4- passing laws to implement rights</p> <p>7- name and identity</p> <p>8- protection of identity</p> <p>12- respect for children's views</p> <p>13- freedom of expression</p> <p>14- freedom of thought</p> <p>16- right to privacy</p> <p>23- children with a disability</p> <p>31- relax and play</p>	<p>Recap Mirror Mirror and Big Voice</p> <p>Introduce new skills:</p> <p> Stand Tall (week 2)</p> <p> Magic Circle (week 3)</p>	<p><u>Twinkl PowerPoints</u></p> <p>Wk 1- sheet to allow children to draw their understanding of their rights</p> <p>Wk 2- sheet to draw who can protect their rights</p> <p>Wk 3- Discuss respect and its importance using scenario cards</p> <p>Wk 4- scenario cards</p> <p>Wk 5- questions for children to answer</p>   

		<p>Use Trick box display as well as Notebook plans to deliver lessons.</p> <p>Display will be a working wall building up the new skills we have learnt.</p>	<p>Wk 6- draw picture of people who share our community</p> 
<p>Spring 1</p>	<p>Unicef rights</p> 	 <p>Creating Happy Early Habits</p>	<p>Resources</p>
<p>Topic - Relationships</p> <p>Week 1- Who are your VIPs?</p> <p>Week 2- Families</p> <p>Week 3- Friends</p> <p>Week 4- Falling out</p> <p>Week 5- Working together</p> <p>Week 6- Showing you care</p> <p>These units include:-</p> <ul style="list-style-type: none"> • Families and people who care for me. • Caring friends • Respectful relationships • Being safe. 	<p>Article 7- identity and name</p> <p>9- separation from parents</p> <p>10- family reunification</p> <p>11- prevent abduction</p> <p>12- respect children's views</p> <p>18- family responsibility</p> <p>20- protection for children who cannot live with their parents</p> <p>21- adoption</p> <p>22- refugee children</p>	<p>Recap Mirror Mirror, Big Voice, Stand Tall and Magic Circle</p> <p>Introduce new skills:</p>  <p>Breathing colour (week 2)</p>	<p>Twinkl PowerPoints</p> <p>Wk 1- identify the important people in our life</p>   <p>Wk 2- kind and caring family members, can children draw their family members- celebrate our differences</p>

	<p>23- children with a disability 31- relax and play</p>	 <p>Sunny side (week 3)</p> <p>Use Trick box display as well as Notebook plans to deliver lessons. Display will be a working wall building up the new skills we have learnt.</p>	<p>Wk 3- important skills for friendship</p> <p>Wk 4- Scenario cards for what to do when you have a falling out.</p>  <p>Wk 5- importance of teamwork and cooperation. Complete the lego challenge</p> <p>Wk 6- discuss ways of showing we care about people</p>
<p>Spring 2</p>	<p>Unicef rights</p> 	 <p>Creating Happy Early Habits</p>	<p>Resources</p>
<p>Topic - One World</p> <p>Week 1- Families from around the world Week 2- Homes Week 3- Schools Week 4- Environments</p>	<p>Article 1- every child in every country (except USA) have these rights 2- applies to every child without discriminating 3- best interests of the child</p>	<p>Recap Mirror Mirror, Big Voice, Stand Tall, Magic Circle, Breathing Colour and Sunny Side</p> <p>Introduce new skills:</p>	<p>Twinkl PowerPoints</p> <p>Wk 1- comparisons of families round the world</p>

Week 5- Natural resources
 Week 6- Planet protectors

These units include:-

- *Respectful relationships*
- *Being safe.*

4- government must pass laws to ensure the rights are implemented
 6- right to life and survival
 8- protection of identity
 14- freedom of thought, belief and religion
 27- shelter
 28- education
 29- goals of education
 31- relax and play



Floating Clouds (week 2)



Big No (week 3)

Use Trick box display as well as Notebook plans to deliver lessons.

Display will be a working wall building up the new skills we have learnt.



Wk 2- comparing homes around the world

Wk 3- discuss the differences between schools around the world






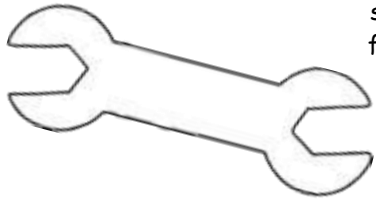






Wk 4- research different environments and adaptations children have to make to live there

Wk 5- What do we use from our environment? Link to Eco schools

Wk 6- make a poster on how we can protect our planet



<p>Summer 1</p>	<p>Unicef rights </p>	<p> Creating Happy Early Habits</p>	<p>Resources</p>
<p>Topic - Think Positive</p> <p>Week 1- Think happy, feel happy Week 2- It's your choice Week 3- Go Getters Week 4- Let it out Week 5- Be thankful Week 6- Be Mindful</p> <p>These units include:-</p> <ul style="list-style-type: none"> • <i>Being safe.</i> 	<p>Article 3- best interests of the child 12- respecting children's rights 13- right to express their opinions</p>	<p>Recap Mirror Mirror, Big Voice, Stand Tall, Magic Circle, Breathing Colour, Sunny Side, Floating clouds and Big No!</p> <p>Introduce new skills:</p> <p> Win- win (week 2)</p> <p> Light- bulb (week 3)</p> <p>Use Trick box display as well as Notebook plans to deliver lessons.</p>	<p>Twinkl PowerPoints</p> <p>Wk 1- every cloud has a silver lining (Link to Sunny side, trick box skill)</p> <p></p> <p>Wk 2- Paired activity discussing good and bad choices</p> <p>Wk 3- Carosel activity for children to try in a time limit- link to resilient tortoise and light bulb trick box to encourage new positive possibilities</p> <p>Wk 4- using tools to discuss ways of overcoming some trivky feelings. Link to trick box strategies!</p> <p></p> <p>Wk 5- class based discussion on happy memories</p> <p>Wk 6- mindfulness colouring needed, with relaxing music to keep childrne relaxed and positive. Link to Trick box breathing activities</p>

		Display will be a working wall building up the new skills we have learnt.	
Summer 2	<p>Unicef rights</p> 	 <p>Creating Happy Early Habits</p>	Resources
<p>Topic - Growing up</p> <p>Week 1- Celebrating our differences</p> <p>Week 2- Is it okay?</p> <p>Week 3- Pink and Blue</p> <p>Week 4- Look at me now!</p> <p>Week 5- Getting older</p> <p>Week 6- Changes</p>	<p>Article 1- every child has these rights</p> <p>2- non-discrimination</p> <p>3- best interests of the child</p> <p>12- right to an opinion</p> <p>13- freedom of expression</p> <p>14- freedom of thought and belief</p> <p>34- safe from sexual exploitation</p>	<p>Recap Mirror Mirror, Big Voice, Stand Tall, Magic Circle, Breathing Colour, Sunny Side, Floating clouds and Big No!</p> <p>Introduce new skills:</p>  <p>Free flow (week 2)</p>	<p>Twinkl PowerPoints</p> <p>Wk 1-Link to discrimination and how we are all allowed to be individuals</p>  <p>Wk 2- consent and respecting other people's bodies. Class discussion based around respecting other people's decisions</p>

These units include:-

- *Caring friends*
- *Respectful relationships*
- *On-line relationships*
- *Being safe.*



Big Yes (week 3)

Use Trick box display as well as Notebook plans to deliver lessons.

Display will be a working wall building up the new skills we have learnt.

Wk3- focus on stereotypes. Need book Pearl Power and the Toy Problem (EJ copy)

Wk 4- how we have changed as we grow up. What could they not do as a baby, that they can now. Activity sheet needed

When I was ...

Now I am ...

Wk 5- planning for the future. What is their dream job?



Wk 6- change is scary but think of ways of overcoming it. Link to trick box activities to stay calm and have confidence.