

Year 2 Spring 1

Our topic is...



Abacadabra!

Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

English

In English this half term we will be focusing on the theme of magic! We will begin by learning how to recite a poem by heart and then moving on to writing our own 'Magic Box' poem inspired by Kit Wright. We will then be basing our learning around the book 'The Magician's Boy' by Susan Cooper. A lovely book where a Magician's boy gets transported to another land. It also features lots of characters from other texts such as Little Red Riding Hood. Finally, we will be thinking about non-fiction writing all about Dragons, what facts we can find out and producing our own non-chronological report. We will be having a weekly comprehension session, where we will read a text and learn how to answer questions in detail. Reading sessions happen every morning from 9am till 9.30am.

At home you could:

- Continue reading with your child regularly and preferably 5 times a week also practising reading phonic sounds and Common Exception words.
- Practise the children's individualised bug words to help improve their reading speed and fluency
- Talk to your child about what is fact and what is fiction especially when reading.
- The curriculum has a very high emphasis on spelling so please support your child with this vital part of the curriculum.
- Notice elements of grammar such as words that are shortened e.g. can't, and discuss the whole word (cannot) and note where the apostrophe is in the word. When reading ask children to find the nouns (things), verbs (action words), adjectives (words to describe) and adverbs (words to describe a verb).

Mathematics

At the beginning of this term we will be learning about shape. We will begin with 2D shape and then move onto 3D shapes. We will be recognising and naming them, sorting them and naming their properties. Our next topic in Maths will be statistics where we will be creating simple graphs and pictograms. The children will be learning how to use these to answer questions and write their own questions about the data they have collected. We will also be continuing to multiply, counting in 2's, 5's and 10's.

At home you could:

- Help your child notice and name 2D and 3D shapes around the house and outside environment.
- Use real coins to count in 2s, 5s and 10s.
- Ask children to help you with shopping and see if they can add up two or more small amounts (and larger as they grow confident) in the supermarket.
- Count in 2's, 3's, 5's and 10's with pasta, cars etc.
- Use number bonds to 10, 20 and 100 (40 + 60, 55 + 45 etc..)

Science

This term the children will be learning all about habitats and food chains. We will be learning about our local habitats such as King's Pond, the school pond and habitats further afield such as a desert. We will be finding out what animals eat and creating food chains for known animals.

At home you could:

- Discuss different types of habitats that you find when you are out such as visiting the park or forest.
- Notice different animals when outside thinking about what the animal eats and the food chain that it belongs to.

Computing

In computing this half term we will be programming our Bee-bots to travel in a particular direction and creating an algorithm for that journey. We will then extend this to using Logo on Purple Mash. Towards the end of the half term we will be creating labels for other children to use to label a story character.

At home you could:

- Continue to discuss Internet safety with your child.
- Use Purple Mash Sequence Snake to create number sequences.
- Complete the homework set on Education City.
- Talk about direction when walking around such as moving forwards, taking a left turn, taking a right turn to help your child with direction knowledge.

DT

In our DT sessions we will be learning about different types of puppets, how to join fabrics together and sewing with different stitches. We will then be designing and making our own hand puppets.

At home you could:

- Practising running stitch and over stitch on fabric samples.

Music

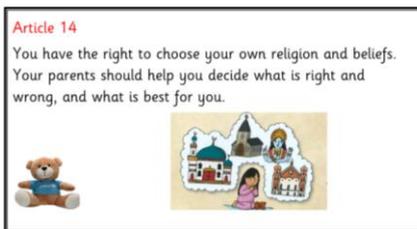
During Music, we will be developing our listening skills through 'How to Train your Dragon'. We will be identifying different instruments in the music and how they are matched to the characters in the story. We will be learning some key vocabulary such as 'pitch', 'tempo'. The children will make their own musical maps based on the story and music. As a class we will also learn about an orchestra and re-enact one ourselves.

P.E

Children will be improving our throwing and catching skills through multi-skills activities. We will be learning about working as a team and how to overcome challenges.

R.E

Our topic this half term is Holi and we will revisit what we have learnt so far about Hindu religion and how Hindu people celebrate the Holi festival.



Trailblazers

Outdoor learning specifically developing discovery, exploration and care of our environment will take place on Monday afternoons. This half term the children will be looking for our local birds and completing the Big Bird Watch collecting their own data for a year group graph. Seeds will be planted for the garden. These will be germinated in the classroom and in the greenhouse.

Class dojo:



Please remember you can message **any** of the Year 2 teachers on Class dojo with queries or questions that you may have.

Beech Class - Miss Jackson

Oak Class - Mrs Hayes and Miss Lambert

Many thanks,

The Year 2 Team