



The intention, implementation and impact of Music at Alton Infant School.

The intent and implementation of Music.

At Alton Infant School, our intent is to make music an enjoyable learning experience for all children through interactive, creative and imaginative activities. We encourage children to participate in a variety of musical experiences through which we aim to build up their confidence. Music is a powerful, unique form of communication that can change the way children feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development. We aim to ensure that all children develop a passion for music. Through our music curriculum, we help children appreciate and enjoy a range of musicians and genres. We celebrate each child's unique skills as they develop new skills and perform as part of a class or small group. We demonstrate to our pupils how to improve the quality and control of their performance as well as teaching children to recognise and describe how their bodies feel when listening to and playing music. We aim to teach and develop children's ability to understand rhythm and follow a beat, using practical resources such as percussion instruments. Through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms and styles of music by exposing them to well-known pieces through the course of their learning. This includes everything from 'pop' right through to classical. We also teach technical vocabulary such as volume, pitch, beat and rhythm. We embed an understanding in children of how to develop their abilities and how to evaluate their own success. Music is a valuable tool to support children's mental well-being and can bring children together across different age groups. As such Music is woven throughout our school day. This includes daily songs, topics links, whole school singing, celebrations such as Harvest, Christmas, end of year and sometimes performances at local community events, these special times of year allow the children across the school to have a time to shine and perform to others.



These aims are embedded within our music curriculum and across wider school life. Fundamental skills are developed within the EYFS and as children progress through our school their skillset is fine tuned to provide them with strong foundations for their future musical lives. Pupils' are provided with opportunities to play musically during their playtime with outdoor musical instruments available. Through our 'Charanga' scheme of work, musical skills are introduced, revisited and embedded to enhance the ability of our pupils. Identifying and developing core skills of music ranging from pupils understanding of beat, rhythm, instruments both tuned and un-tuned and other key musical vocabulary such as verse, chorus, instrumental and tempo. We also like to invite local musicians into share experiences, play instruments and to broaden our children's musical knowledge.

Curriculum impact.

Monitoring in music includes observations and/or learning walks, pupil voice interviews / questionnaires in order to ascertain correct curriculum coverage, the quality of teaching and learning as well as the children's attitudes to learning. A range of photographs, videos or audio clips are taken to show the depth and breadth of our curriculum. Peer modelling of music work provides achievable benchmarks for pupils to work towards. This information is then used to inform further curriculum developments and provision is adapted accordingly. The majority of our pupils have a good understanding of the EYFS goals and Key Stage One music objectives by the time they leave Alton Infant School. Our music enables our pupils to have a wide range of musical skills and understand a good range of different music genres. Our pupils may realise that they have some musical talent and aim to their fulfil potential or just have an enjoyment and appreciation of music.

