
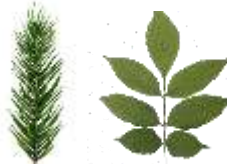



Geography Skills Progression

<p>EYFS</p> 	<p>Year 1</p> 	<p>Year 2</p> 
<p><u>Mathematics</u> 3-4 year olds will learn to...</p> <ul style="list-style-type: none"> • Understand position through words alone. For example 'The bag is under the table'- with no pointing • Describe a familiar route. • Discuss routes ad locations, using words like 'in front of' and 'behind'. <p><u>Understanding the World</u> 3-4 year olds will learn to...</p> <ul style="list-style-type: none"> • Use all their senses in hands on exploration of natural materials. • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. <p><u>Understanding the World</u> Children in Reception will learn to...</p>	<p><u>Locational</u></p> <ul style="list-style-type: none"> • Make observations about where things are in school or local area. • Use maps and images to gain a basic locational knowledge about individual places and environments, especially the local area, but also in the UK and wider world. • Name, locate and describe the four countries of the UK and the surrounding seas. 	<p><u>Locational</u></p> <ul style="list-style-type: none"> • Can investigate their surroundings and make appropriate observations. • Has a simple locational knowledge about individual places and environments, especially the local area. • Can name the world's seven continents and five oceans.
	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • Shows simple understanding by describing the places and features they study using some geographical language. • Is beginning to identify some similarities and differences, and simple patterns in the environment. 	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • Shows more confident understanding by describing the places and features they study using simple geographical language. • Can identify some similarities and differences, and simple patterns in the environment – concentrating on islands and sea-sides

- Draw information from a simple map.
- Recognise some differences and similarities between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.

People, Culture and Communities ELG

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on own experience and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts, and where appropriate, maps.

The Natural World ELG

- Know some similarities and differences between the natural world around them and contrasting environments, drawing upon own experience and what has been read in class.
- Understand some important processes and changes in the natural world around them – including the seasons and changing states of matter.

Human and Physical

- Begin to identify seasonal and daily weather patterns in the UK
- Begin to locate hot and cold areas of the world in relation to the Equator, North and South Pole.
- Beginning to use some basic geographical vocabulary to refer to **physical features** and **human features**.

Human and Physical

- Can identify seasonal and daily weather patterns in the UK
- Can identify and locate hot and cold areas of the world in relation to the Equator, North and South Pole.
- Can use some simple geographical vocabulary to refer to **physical features** and **human features**.

	<p><u>Geographical Skills and Field Work</u></p> <ul style="list-style-type: none">• Can follow directions – up, down, left, right, forwards, backwards.• Can draw maps of imaginary places and from stories• Use a simple picture map to move around school• Learn the names of some places within and around the UK – home town, cities, country – Alton, London, England	<p><u>Geographical Skills and Field Work</u></p> <ul style="list-style-type: none">• Can follow directions – up, down, left, right, forwards, backwards, NSEW• Can draw maps of a real or imaginary place.• Follow a route; use a plan view; use an atlas to locate places.• Locate and name place on a UK map – including major features, e.g. London and the River Thames.
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