


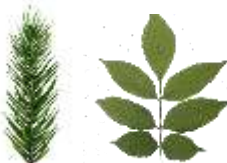



RE Skills Progression

<p>3 and 4 year olds</p> 	<p>Year R</p> 	<p>ELG</p> 	<p>Year 1</p> 	<p>Year 2</p> 
<p><u>Personal, Social and Emotional Development</u></p> <p>Develop their sense of responsibility and membership of a community.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>See themselves as a valuable individual.</p> <p><u>Understanding the World</u></p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Show sensitivity to their own <b>and others' needs</b>.</p> <p><u>Understanding the World</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p><u>Communicate:</u></p> <p>Children can begin to express their experiences of the concepts explored.</p>	<p><u>Communicate:</u></p> <p>Children can <b>express creatively</b> their responses to their own experiences of the concepts/ words introduced.</p>	<p><u>Communicate:</u></p> <p>Children can <b>express creatively</b> their responses to their own experiences of the concepts/ words introduced.</p>

<p><u>Personal, Social and Emotional Development</u></p> <p>Develop their sense of responsibility and membership of a community.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>See themselves as a valuable individual.</p> <p><u>Understanding the World</u></p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Show sensitivity to their own <b>and others' needs</b>.</p> <p><u>Understanding the World</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><u>Apply:</u></p> <p>Children can recognise special times and events in their own lives.</p>	<p><u>Apply:</u></p> <p>Children can <b>recognise</b> their responses relate to events in their own lives.</p>	<p><u>Apply:</u></p> <p>Children can <b>recognise</b> (in a different way to Y1) how their responses relate to their own lives and sometimes other <b>people's</b> lives.</p>
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<p><u>Understanding the World</u></p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Think about the perspectives of others</p> <p><u>Understanding the World</u></p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Show sensitivity to their own <b>and others' needs</b>.</p> <p><u>Understanding the World</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><u>Inquire:</u></p> <p>Children can begin to recognise similarities and differences in relation to themselves and others within the key concept.</p>	<p><u>Inquire:</u></p> <p>Children can <b>recognise</b> what has been taught about the concept/ word and how it is used in the tradition studied.</p>	<p><u>Inquire:</u></p> <p>Children can <b>simply describe</b> what has been taught about the concept/ word and how it is used in the tradition studied.</p>
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<p><u>Understanding the World</u></p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p><u>Understanding the World</u></p> <p>Understanding that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Show sensitivity to their own <b>and others' needs</b>.</p> <p><u>Understanding the World</u></p> <p>Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><u>Contextualise:</u></p> <p>Children are beginning to recognise that the concept is expressed in the way of life of the people studied.</p>	<p><u>Contextualise:</u></p> <p>Children can <b>recognise</b> what has been taught about the concept/ word and how it is used in the tradition studied.</p>	<p><u>Contextualise:</u></p> <p>Children can <b>simply describe</b> what has been taught about the concept/ word and how it is used in the tradition studied.</p>
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<p><u>Understanding the World</u></p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Think about the perspectives of others</p> <p><u>Understanding the World</u></p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Show sensitivity to their own <b>and others' needs</b>.</p> <p><u>Understanding the World</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><u>Evaluate:</u></p> <p>Children are beginning to reflect on the concept/ word by recognizing its value to religious and cultural communities and themselves.</p>	<p><u>Evaluate:</u></p> <p>In <b>simple terms children recognize something of the value</b> of these concepts/ words in the lives of those living in the traditions studied as well as for their own lives and communities.</p>	<p><u>Evaluate:</u></p> <p>In <b>simple terms children discern something of the value</b> of these concepts/ words in the lives of those living in the traditions studied as well as for their own lives and communities.</p>
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