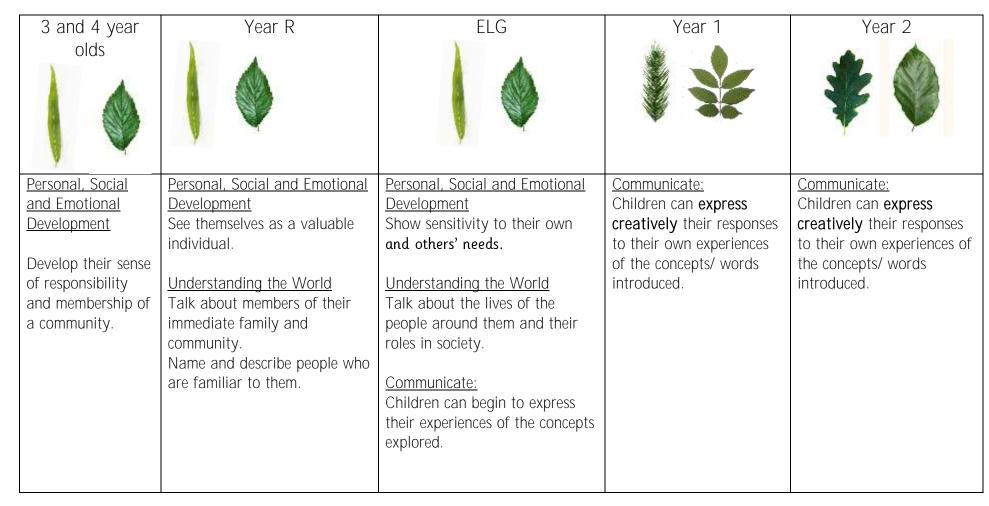
## RE Skills Progression



Personal, Social and Emotional Development  Develop their sense of responsibility and membership of a community.	Personal, Social and Emotional Development See themselves as a valuable individual.  Understanding the World Talk about members of their immediate family and community. Name and describe people who are familiar to them.	Personal, Social and Emotional Development Show sensitivity to their own and others' needs.  Understanding the World Talk about the lives of the people around them and their roles in society. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences.	Apply: Children can recognise their responses relate to events in their own lives.	Apply: Children can recognise (in a different way to Y1) how their responses relate to their own lives and sometimes other people's lives.
	Name and describe people who	Know some similarities and		
	are familiar to them.	religious and cultural		
		drawing on their experiences		
		and what has been read in class.		
		Apply:		
		Children can recognise special times and events in their own		
		lives.		

<u>Understanding the</u>	Personal, Social and Emotional	Personal, Social and Emotional	<u>Inquire:</u>	Inquire:
<u>World</u>	<u>Development</u>	<u>Development</u>	Children can <b>recognise</b>	Children can <b>simply</b>
	Think about the perspectives of	Show sensitivity to their own	what has been taught	describe what has been
Continue to	others	and others' needs.	about the concept/ word	taught about the concept/
develop positive			and how it is used in the	word and how it is used in
attitudes about the	Understanding the World	Understanding the World	tradition studied.	the tradition studied.
differences between	Understand that some places	Talk about the lives of the		
people.	are special to members of their	people around them and their		
	community.	roles in society.		
	Recognise that people have	Understand the past through		
	different beliefs and celebrate	settings, characters and events		
	special times in different ways.	encountered in books read in		
		class and storytelling.		
		Know some similarities and		
		differences between different		
		religious and cultural		
		communities in this country,		
		drawing on their experiences		
		and what has been read in class.		
		Inquire:		
		Children can begin to recognise		
		similarities and differences in		
		relation to themselves and		
		others within the key concept.		

Understanding the	Understanding the World	Personal, Social and Emotional	Contextualise:	Contextualise:
<u>World</u>	Understanding that some	<u>Development</u>	Children can recognise	Children can <b>simply</b>
	places are special to members	Show sensitivity to their own	what has been taught	describe what has been
Continue to	of their community.	and others' needs.	about the concept/ word	taught about the concept/
develop positive	Recognise that people have		and how it is used in the	word and how it is used in
attitudes about the	different beliefs and celebrate	Understanding the World	tradition studied.	the tradition studied.
differences between	special times in different ways.	Talk about the lives of the		
people.		people around them and their		
		roles in society.		
		Understand the past through		
		settings, characters and events		
		encountered in books read in		
		class and storytelling.		
		Know some similarities and		
		differences between different		
		religious and cultural		
		communities in this country,		
		drawing on their experiences		
		and what has been read in class.		
		<u>Contextualise:</u>		
		Children are beginning to		
		recognise that the concept is		
		expressed in the way of life of		
		the people studied.		
		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.  Contextualise: Children are beginning to recognise that the concept is expressed in the way of life of		

<u>Understanding the</u>	Personal, Social and Emotional	Personal, Social and Emotional	<u>Evaluate:</u>	<u>Evaluate:</u>
<u>World</u>	<u>Development</u>	<u>Development</u>	In simple terms children	In simple terms children
	Think about the perspectives of	Show sensitivity to their own	recognize something of	discern something of the
Continue to	others	and others' needs.	the value of these	value of these concepts/
develop positive			concepts/ words in the	words in the lives of those
attitudes about the	Understanding the World	Understanding the World	lives of those living in the	living in the traditions
differences between	Recognise that people have	Talk about the lives of the	traditions studied as well	studied as well as for their
people.	different beliefs and celebrate	people around them and their	as for their own lives and	own lives and communities.
	special times in different ways.	roles in society.	communities.	
		Know some similarities and		
		differences between different		
		religious and cultural		
		communities in this country,		
		drawing on their experiences		
		and what has been read in class.		
		Evaluate:		
		Children are beginning to reflect		
		on the concept/ word by		
		recognizing its value to religious		
		and cultural communities and		
		themselves.		