



Alton Infant School – Silver Rights Respecting School Award

At Alton Infant School children's rights are at the heart of our ethos and culture and values in order to improve well-being and to develop every child's talents and abilities to their full potential. In June 2021 we successfully renewed our Silver Right Respecting School Award (RRSA) and are now looking at starting our journey towards achieving our Gold Award.

What is the RRSA?

The RRSA (Rights Respecting Schools Award) is awarded by UNICEF. Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential. The Award recognises achievement in putting the United Nations Convention on the Rights of the Child at the heart of a school's planning, policies and practice. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted. All children have rights which are inherent, inalienable, indivisible, universal and unconditional. They are 42 different articles relating to the rights of the child. For more information about the convention the Convention on the Rights of the Child by visiting www.unicef.org.uk/crc. For further information about Rights Respecting Schools please visit: www.unicef.org.uk/rrsa

What have we done to be a Rights Respecting School?

All children are taught about their rights across the curriculum. Rights are the focus each week during assemblies and are discussed in detail as part of our PSHE and RE lessons. Every year each class makes a class charter. This charter is agreed and signed by the children and adults. It details how we will show respect for each other's rights. Each class has a Rights Respecting Bear which goes home each week with a different child to discuss their rights at home. We have a steering group where children, teachers and governors come together to discuss our Rights. Each half-term we have Family Groups where a different right is focused on and discussed. We have a group of Playmakers who work with children across

all year groups to ensure children can enjoy their rights at lunch time. We are continuing to work with the children to teach them about global issues and have held various fundraising events across the year to help in such issues.