

Year 2 Autumn 1

**Our topic is...**



**Beside the Sea**

## **Supporting your child's learning at home**

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

### **English**

In English this half term we will be reading books linked to our seaside theme such as Dougal's Deep Sea Diary, Ocean Meets Sky and the Lighthouse Keeper stories. The children will be writing sentences that are statements, questions and lists. This will enable them to become familiar with full stops, questions marks, exclamation marks and commas. We will be writing postcards, letters and creating our own captain's log. All children will be encouraged to use their phonic knowledge in their writing.

#### **At home you could:**

- Continue reading with your child regularly, at least four times a week.
- Practise the phonic sounds in the Reading Diary.
- Ask your child to write a shopping list using commas between the items.
- Support their learning of weekly spellings.

### **Phonics**

In phonics this half-term we will be doing a lot of assessment for learning in preparation for the delayed Autumn 2 phonics screening check. Once we have assessed the children we will group them and then teach phonics at their appropriate level.

### **Mathematics**

This term we will be completing a lot of assessment for learning looking at numbers and place value, including where a number comes in relation to other numbers. We will think about 'partitioning' or separating two digit numbers into tens and ones. We will then be using our number recognition to read, write and solve addition and subtraction number sentences. We will be practicing counting in 2s, 5s and 3s from zero and 10s from zero and from any number. We will end this half term by learning about graphs and data and create our own class graphs. We will also continue to consolidate our number bonds to 10 (two numbers that always add up to 10) and use this to help us learn our number bonds to 20 and 100.

### **At home you could:**

- Help your child to recognise all numbers to 100 when you're out and about.
- Practise number facts such as doubles and halves to 20.
- Help your child to learn their number bonds to 10 and 20 e.g.  $2 + 8 = 10$  so  $12 + 8 = 20$
- Count in steps of 2, 3, 5 and 10.
- Ask questions such as, "Can you tell me the number before 52? Can you tell me the number after 76?"
- Education City Homework

### **Science**

During our science sessions this Term our focus will be on exercise, hygiene and staying healthy. The children will sort food into different categories to design a healthy meal for a story character. We will also be thinking about animals and plants and what they need to stay healthy, grow and draw comparisons with ourselves.

### **At home you could:**

- Discuss the changes to your body when you exercise.
- Model good hygiene for hand washing, sneezing, coughing and use of tissues.
- Plan a healthy meal considering the different food groups.

### **Geography**

Our geography sessions will concentrate on looking at maps and locating the four countries of the UK on a map and naming their capital cities. We will have a look at the names of the seas and oceans around the UK. Children will be thinking about the differences between Alton and the seaside particularly noting the difference between the human and physical features.

### **At home you could:**

- Find Alton on a map.
- Find the place you went on holiday on a map, globe or Google maps.
- Note the different features of a place that you visit.
- Look at a map and plan a journey for a visit.

### **Computing**

In computing this half term we will use the Purple Mash website and discuss Internet safety. We will create a picture of our own holiday using the keyboard to add text with capital letters and spaces. The children will learn to use 2DIY

to make a maze game and then program a Bee-Bot to travel around a large map of the UK creating their own algorithms and de-bugging these where necessary.

**At home you could:**

- Discuss Internet safety with your child.
- Begin to use Purple Mash and Education City trying out the maths skills games.

**Art**

In our art sessions we want the children to learn how to look carefully at an object to enable them to improve their drawing skills. We will be closely observing natural objects found on a beach. We will be thinking carefully about lines, shading, light and dark and use of tones with water colour paints. We will move onto weaving a sea inspired mat thinking about a range of artists. Our final piece will be a batik mat using was resist sticks.

**At home you could:**

- Look closely and sketch objects from your own garden, home or seaside.

**Music**

Through seaside themed songs the children will learn to keep a regular beat to music. They will be exploring the texture and timbre to describe how sounds can make a picture. Using our own instruments, we will be creating and performing our own descriptive piece of music.

**P.E**

Children will be taking part in some 'Under the Sea' themed gymnastics where they will learn and practise a variety of skills, including rolls, jumps and balances inspired by items and creatures found under the sea. By the end of the unit the children should be able to copy balances on a range of body parts and work with a partner to copy, remember and perform different movements in a sequence.

**R.E**

Our topic will be Ideas of God. The children will be learning how the idea of God is expressed in Hinduism and Christianity.

## Trailblazers

Outdoor learning specifically developing discovery, exploration and care of our environment will take place on Wednesday afternoons. This half term the children will be making their own Eco-Code, developing the class garden, learning about where food comes from and collecting data with the Log Box when out on an autumn walk.

## Class dojo:



Please remember you can message **any** of the Year 2 teachers on ClassDojo with queries or questions that you may have.

Beech Class - Miss Jackson

Oak Class - Miss Lambert and Mrs Hayes

Many thanks,

Year 2 Team