

Alton Infant Year 1 Maths Glossary

School equipment used in school:



Tens and ones



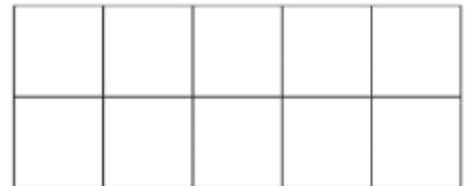
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

100 square (Number grid)

Penguins on Ice



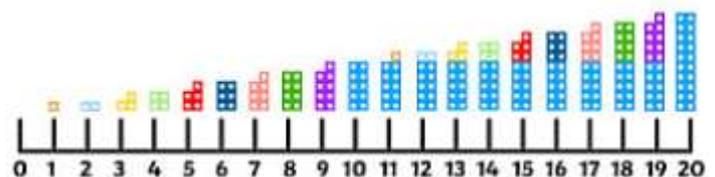
Numicon



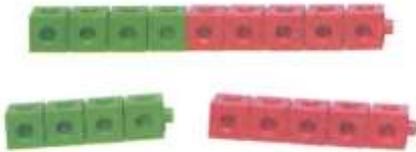
Ten Frame



Bead string



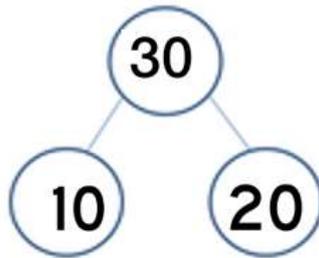
Number line



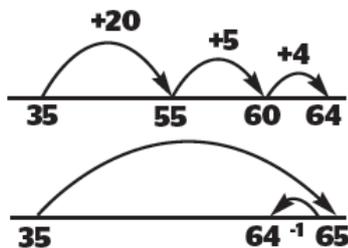
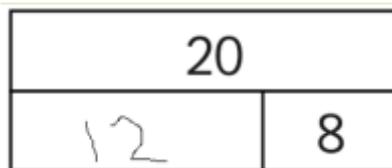
Multilink

Strategies we use:

Whole part model



Bar model



Blank number line



Array (Multiplication and repeated addition)



Muddles the APE – Answer, Prove it and Explain it

Concrete: Using apparatus (Numicon, tens and ones, bead string etc...)

Distal: Drawing pictures, tens and ones, mark making

Maths vocabulary used in class.

Sum - Means add

Total - Means add

Plus - Means add

Altogether - Means add

APE - To answer the question, to prove how you got the answer and then to explain how you know it is the answer.

Division - Sharing equally into groups

Equals - To balance, same both sides

Difference - Subtract (or count on from smaller number to 'find the difference').

Partition - Splitting a number in tens and ones

Inverse - Opposite calculations Eg. $3 + 7 = 10$ so $10 - 3 = 7$

Eg. $2 \times 5 = 10$ so $10 \div 2 =$

5

Calculate - Means work it out

Calculation - Means use one of the 4 operations to create number

sentences + - x or ÷

Operation - Add, subtract, multiply or divide. These are the 4 main operations in maths.

Number sentence - e.g. $4 + 6 = 10$ or $17 - 3 = 14$ or $5 \times 5 = 25$

Digit - A number is made up of digits. 25 has 2 digits.

Multiple - A number in a particular times table e.g. 50 is a multiple of 10 as it is in your 10 x table.

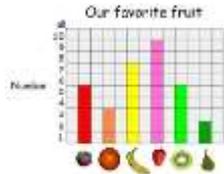
Fraction - Part of a whole

Array - A pictorial representation of a multiplication or repeated addition.



eg. 6×4 or 4×6

Block graph - A simple bar graph made from blocks



Pictogram -

A graph where picture represent the data. For example if recording eye colour you could draw coloured eyes to pile up to make a graph. You can also extend the task by one car on the graph representing 2 cars in real life, so half a car on the graph would equal one real car.



Capacity -

The maximum amount that can be contained in a container (full, half full, quarter full, empty, over flowing etc..)

Estimate -

Using known facts to guess what the answer could be.