

Alton Infant School

Sowing the seeds of learning



Planned Spending of Sports Premium Funding for 2025-2026.

Total allocation: - 2024/25 - £17,010 2025/26 - £17,520

Academic Year: 2025-26	Date Updated: 3.12.25			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual impact on pupils:	Sustainability and suggested next steps:
To increase pupils' gross motor, core strength, coordination and concentration through engaging in physical development activities.	TA delivering 5 x 30 minutes sessions of occupational health/gross motor skills sessions.	£1292.00		
To continue to embed some of the activities the children have experienced so improving ABC's (Agility, Balance and Coordination)	TA delivering 1 x afternoon session of occupational health/gross motor skills sessions	£1033.60		
To develop further physical opportunities and add to the existing physical opportunities for pupils.	3 x 'sport activity days', including 6 planned across Autumn and Spring Term – to be delivered by all staff.. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject	£7601.10		
To introduce and teach new physical activities to all pupils across the school.	Leaders when deciding on the non-curriculum sports and activities to be taught. This also included six			

<p>To engage the pupils in regular, daily physical activity and exercise.</p>	<p>weeks of cricket training delivered by an outside cricket coach alongside staff.</p> <p>Health and fitness activities afternoon.</p> <p>Daily 'Wake up, Shake Up' activities – EYFS – 20 minutes a day.</p> <p>Daily 'Five a day' physical activities across the school – 25 minutes a week.</p> <p>Complete PE subscription – Whole school PE planning.</p>	<p>£987.50</p> <p>£6144.60</p> <p>Subscription £292.00 £7817.74</p> <p>£300.00</p>		
<p>Key indicator: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to raise the profile of new and alternative physical activities and sports across the whole school.</p>	<p>3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject</p>	<p>As above</p>		

	Leaders when deciding on the non-curriculum sports and activities to be taught.	As above		
	Health and fitness afternoon.	As above		
	Taking part in Alton School's competitive sporting events – e.g., cross country and multi-skills events, orienteering and running.	£389.52		

Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff skills and knowledge of teaching of new and alternative physical activities and sports across the whole school.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-curriculum sports and activities to be taught. Health and fitness activities afternoon.	As above As above		
Key indicator: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of new and alternative physical activities and sports across the whole school	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-	As above		

	<p>curriculum sports and activities to be taught.</p> <p>Health and fitness activities afternoon.</p> <p>Taking part in Alton School's competitive sporting events – e.g., cross country and multi-skills events, orienteering and running.</p>	<p>As above</p> <p>As above</p>		
<p>Key indicator: Increased participation in competitive sport.</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To improve and increase pupils' understanding of competitive sports and activities.</p>	<p>3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-curriculum sports and activities to be taught.</p> <p>Health and activities afternoons - week planned for the Summer Term.</p> <p>Taking part in Alton School's competitive sporting events –</p>	<p>As above</p> <p>As above</p> <p>As above</p>		

	e.g., cross country and multi-skills events, orienteering and running.			
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