

Alton Infant School

Sowing the seeds of learning



Planned Spending of Sports Premium Funding for 2024-2025.

Total allocation: - Financial Year - 2023 - 2024 - £9923
 Financial Year – 2024 – 2025 - £7087

Academic Year: 2024-25	Date Updated: 11.9.24			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual impact on pupils:	Sustainability and suggested next steps:
To increase pupils' gross motor, core strength, coordination and concentration through engaging in physical development activities.	TA delivering 5 x 30 minutes sessions of occupational health/gross motor skills sessions.	£1189.40	Autumn, Spring and Summer Term – Continued improvement of targeted EYFS pupils' gross motor, core strength and coordination	Continue to target pupils with extra-curricular gross motor, core strength and coordination activities and teaching.
To continue to embed some of the activities the children have experienced so improving ABC's (Agility, Balance and Coordination)	TA delivering 1 x afternoon session of occupational health/gross motor skills sessions	£950.76		
To develop further physical opportunities and add to the existing physical opportunities for pupils.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding	£7601.10 + £76.06	Autumn Term – Sports associated with shooting skills were chosen by the Pupil PE Subject Leaders. Extra-curricular and competitive skills were therefore taught across the school A local football coach also	Continue to sign-post pupils to join local sports clubs. Continue to engage with local sports clubs and plan recruitment visits to the school.
To introduce and teach new physical activities to all pupils across the school.				Continue to extra-curricular and competitive sports

To engage the pupils in regular, daily physical activity and exercise.	on the non-curriculum sports and activities to be taught.		completed some girls football coaching sessions.	throughout the school.
	Health and fitness activities afternoon.	£1013.48	Spring Term – The ‘hand skills’ sports of basketball, netball, volleyball, bowling, rounders, bench-ball and dodgeball were chosen by the Pupil PE Subject Leaders. Hand sports skills were therefore taught across the school in-line with above sports.	Continue to invest in and promote regular exercise programmes and activities to promote the benefits of a healthy life-style.
	Daily ‘Wake up, Shake Up’ activities – EYFS – 20 minutes a day.	£5599.30		
	Daily ‘Five a day’ physical activities across the school – 25 minutes a week.	Subscription £280.00 £6800.10	Summer Term – Focus on the teaching, skills and enjoyment of dance were taught and encouraged.	
Complete PE subscription – Whole school PE planning.	£300.00			

Key indicator: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of new and alternative physical activities and sports across the whole school.	3 x ‘sport activity days’ planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding	As above	As above	As above
		As above	As above	As above

	<p>on the non-curriculum sports and activities to be taught.</p> <p>Health and fitness afternoon.</p> <p>Taking part in Alton School's competitive sporting events – e.g., cross country and multi-skills events, orienteering and running.</p>	<p>As above</p> <p>£339.20</p>	<p>As above</p> <p>Children engaged in, and gaining the benefits of regular exercise and competitive sport. Children have reported that this helps them to be good winners and losers and to work well in a team</p>	<p>As above</p> <p>Continue to promote and engage with the Alton School's sporting events throughout the year. Continue to target those children who are not so active and/or are less confident in their sporting abilities.</p>
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Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff skills and knowledge of teaching of new and alternative physical activities and sports across the whole school.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-curriculum sports and activities to be taught. Health and fitness activities afternoon.	As above As above	As above	As above
Key indicator: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of new and alternative physical activities and sports across the whole school	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-	As above	As above	As above

	curriculum sports and activities to be taught.			
	Health and fitness activities afternoon.	As above	As above	As above
	Taking part in Alton School's competitive sporting events – e.g., cross country and multi-skills events, orienteering and running.	As above	As above	As above
Key indicator: Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve and increase pupils' understanding of competitive sports and activities.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-curriculum sports and activities to be taught.	As above	As above	As above
	Health and activities afternoons - week planned for the Summer Term.	As above	As above	As above
	Taking part in Alton School's competitive sporting events –	As above	As above	As above

	e.g., cross country and multi-skills events, orienteering and running.			
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