

Year 2 Summer 2

Our topic is...



Changing Times

Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

English

Our English this half term will focus on the texts of Anthony Browne and how the characters in the books change. We will be writing book reviews, a blurb and writing our own story based on the features of an Anthony Browne text. Our grammar focus will be on complex sentences, expanded noun phrases and the use of synonyms to make our writing more exciting. Handwriting will continue to ensure that children are forming letters correctly and using joins in their writing. At the end of the term we will be writing about how we have changed and our own thoughts on moving on to another school.

At home you could:

- Continue reading with your child regularly, concentrating on understanding of the text.
- Go to the library and choose your own Anthony Browne books thinking about the changes taking place and the inference in the story.
- Learning weekly spelling words and the words on the Common Exception Word Mat, which are all in the spelling booklet.
- Note when exciting vocabulary is used in reading and think of more exciting words for words such as 'big', 'small', 'nice' and 'pretty'.
- Practise joined handwriting when learning spelling words.
- Log on to Purple Mash or Education City to play some of the educational English games.

Mathematics

In our first week couple of weeks back we will be recapping some key maths skills such as our number bonds to and within 10 and 20. We will also be recapping how we can partition 2 digit numbers into different combinations. We will then move on to learning about position and direction. We will be using bee-bots and our bodies to move clock wise, anticlockwise, moving in quarter and half turns as well as looking at making patterns.

At home you could:

- Find 3D shapes at home, Can they find cones, cuboids, spheres etc...?
- Continue to practise number bonds for all numbers to 20.

- Find half, quarter, two quarters and a third of a set of objects.
- Make sure your children see real money and can name the coins and notes. Let them help to pay for things at the shops and allow them to count the change.
- Practise telling the time on an analogue watch or clock.
- Bake with your child and let them measure amounts on scales.
- Log on to Purple Mash or Education City to play some of the fantastic maths games.

Education City

Please don't forget that homework is set on Education City every Tuesday with differentiated activities to support your child's maths learning.



Science

We will be using the outside grounds to explore the micro-habitats that are in our own school. The children will be finding mini-beasts, making a wormery and learning why different mini-beasts are suited to different micro-habitats. We will need to name the body parts of the mini-beast when carrying out close observational drawings. Our visit to Harold Hillier Gardens will support our micro-habitat learning. We are also hoping to make our own mini-beast habitat in a box at the end of the term to consolidate all their learning. To complete this project your child will need a shoe box. Please could you start sending them in after half term.

At home you could:

- Name and spot a range of mini-beasts in your own garden and when out at parks.
- Name different micro-habitats and look which animals live in different conditions such as damp places and shady places.

History

During our history sessions we will be learning about the children's local History. Our topic is called 'All About Alton' and this will involve learning about notable attractions such as the Watercress Line and investigating some famous people associated with Alton. We will learn about the Battle of Alton and create a timeline of how Alton came to be the way the children know it now. We will also be comparing how Alton

once looked as a market town versus now. Hopefully this will include a walk to see the High Street for ourselves.

Music

During Music, we will be reflecting on the different styles we have learnt this year. We will revisit some of our favourite music styles such as the Reggae and Friendship themed songs as well as begin to learn our end of year, 'Leaver's Songs'.

P.E

The focus for this half term will be athletics. We will be practising different style races and obstacle courses which the children can apply the skills they have learnt this year in.

R.E

Our topic this half term is on the theme of 'Pondering Time'. We will be reflecting on what we have learnt in previous RE sessions and the children will consider what they would like to investigate next. We will then reflect and think more deeply about these ideas.

Art

We are learning about sculpture in Art this half term. The children will find out about a range of artists including Marc Quinn, Barbara Hepworth, Jill Townsley and Michelle Reader. We will be creating our own sculptures using bread dough, junk, boxes and spoons. Photographs of our work will be added to ClassDojo.

D.T

In DT this half term we will be focusing on learning food preparation skills. We will taste test a variety of vegetables and choose ones that we want to add to our own pasta salad. The children will find out why fish is healthy in our diet. We will then design, prepare and make our own pasta salad.

Trailblazers

Outdoor learning specifically developing discovery, exploration and care of our environment will take place on Tuesday afternoons. This half term the children will be taking part in parachute team building games, going on a summer walk, devising their own outdoor game, checking the potato experiment and harvesting the food from the garden.

Class dojo:



Please remember you can message **any** of the Year 2 teachers on Class dojo with queries or questions that you may have.

Beech Class - Miss Jackson

Oak Class - Mrs Hayes

Many thanks,

Year 2 Team