

Year 1 Summer 1

Our topic is...



Once Upon A
Time...

Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

English

Our English this half term will focus on different traditional tales. We will be looking at the three little pigs. We will retell the story, ask the wolf questions, learn about adding -ed and writing in the past tense and then we will write a wanted poster in the past tense. We will move on to Red Riding Hood, where we use different speech to represent different characters, write speech for a character and learn about the suffixes s/es to make something plural. We will then move on to Jack and the Beanstalk, where we will work on using capital letters of the correct size and in the appropriate place, learn to write the days of the week, use exciting adjectives and act out the story doing time connectives. We will then design our own fairy story and finally publish our own story using the iPads.



At home you could:

- Continue reading with your child regularly and practising the phonic sounds in the Reading Diary.
- Expand your child's vocabulary by discussing more challenging and exciting words when reading to them.
- Speak to your child about what they are reading and encourage them to think about what might happen next or to consider why a character may be feeling as they are. This will help with their inference skills.
- Learning weekly spelling words.
- Practise handwriting when learning spelling words.
- Read traditional tales and discuss the type of phrases used eg: Long, long ago, Once upon a time, They all lived happily ever after etc. See if they can retell you a story.

Mathematics

This half term children will be developing an understanding of numbers from twenty to one hundred. They will start by learning how to count to 100 and beyond, making use of the pattern and structure of our number naming. They will then count collections of objects efficiently by making groups of ten. The children will then represent numbers from 20-100 using base ten equipment, numerals and number names, which will then help them to compare the size of two-digit numbers. They will then be able to use this knowledge to partition ten and ones to calculations such as $20+3=23$ and $64-4=60$.

The children will then move onto counting, unitising and exploring the value of coins. They will start off by building on previous experiences of skip counting in multiples of two, five and ten. They will then gain experience with the idea of unitising and explore the low-denomination coins (1p, 2p, 5p and 10p) and learning the value of different coins.

At home, you could:

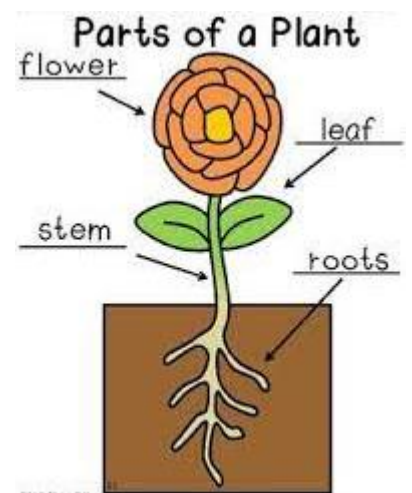
- Continue to practise times tables, in particular 2s, 5s, and 10s.
- Recap number bonds to 10 to ensure the children are secure.
- Help your child with their maths homework on Education City.

Science

During this half term, our Science is based around Plants and we will start the term with a trip to Wisley gardens. We shall each be growing a bean seed, which links, nicely into our Topic of 'Once Upon a Time'. We will be keeping a bean diary, where we shall be recording how much we have watered the seed, any changes the seed has made and drawing what the seed looks like. We will also be looking and naming the parts of a plant and understanding the function of each part. Finally, to end the half term we shall be looking at a range of trees and identifying whether they are a deciduous tree or an evergreen.

At home, you could:

- Grow some seeds of your own and discussing what is needed for the plants to produce healthy growth.
- Notice different plants when outside, naming them and their parts and discussing how they are changing with the onset of spring.



DT

In our DT sessions, we will be linking our learning to our Fairy-Tale theme. The children will explore moving picture books and then will design and create our own moving picture based around a Fairy-Tale. After we have created our own moving pictures, we shall then use our Reflective Ladybird skills to evaluate our work.

History

This term we will be learning about Toys over Time. We will be using timelines to sequence artefacts and our own toys, making sure we are confident using the terms 'old' and 'new'. We will be making links to what life used to be like in the past and start to match objects and pictures to people of different ages.

Music

During Music, to link to our topic of Once Upon a Time, our theme is called Use Your Imagination. We shall start by exploring different songs such as 'Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory and Daydream Believer by The Monkees'. The children will then use these styles to be able to apply it to learn the song 'Use Your Imagination'. They will get to find the pulse, rhythm and pitch by marching, clapping and using their voices. Together we will learn how to use the xylophone to the correct beat whilst singing.

P.E

Children will be taking part in some 'Jumping'. This will focus on jumping in different directions, at different speeds and different levels. Children will begin to understand the different reasons when, where and why we jump in different ways. They will then explore skipping and use these skills to apply them into a game.

R.E

Our topic this half term will focus on the theme of 'Belonging'. They will explore this theme by communicating what belonging means to them. The children will then recognise ways in which they belong to different groups.

Children can recognise how Christians experience belonging in the church by visiting our local churches. They will then evaluate why belonging is important to them and why it is important for Christians to belong to a Church.



Class dojo:



Please remember you can message **any** of the Year 1 teachers on Class dojo with queries or questions that you may have.

Pine Class - Miss Jackson

Ash Class - Mrs Ellis