

Year 1 Spring 1

Our topic is...



Heroes

Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing, and of course continuing with reading and spelling practise. This booklet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

English

In English this half term, we will be reading fiction books and exploring information books in other subjects such as Science. Our theme this term is Heroes and we will be reading 'Supertato' written by Paul Linnet and Sue Hendra together with the story of 'Super Daisy' which is written by Kes Gray. We will also read the book 'Little Something'. The children will be identifying the features of an action hero, using adjectives to label, engaging in drama activities around the books, using time connectives and revising the use of capital letters for names. They will move on to making their own super veg, which will help inspire them to write a comic strip around their own character. The children will be focussing on the use of descriptive language and will invent and write about their own super heroes and super villains. The children always find this topic fun and exciting. We will move on to learning about similes in Super Daisy and the use of exclamation marks for impact. They will also learn to use "bossy" words by writing instructions. Finally, the children will explore the idea that it is wonderful to be different and create their very own Little Something to write about.



At home you could:

- Continue reading with your child regularly (reading their book three times each week all the way through aids fluency and understanding) and practise using the phonic sounds in the Reading Diary.
- Finding new and interesting vocabulary when reading.
- Learning weekly spelling words and the words on the Common Exception Word Mat (you will find this in the spelling booklet).
- Note when capital letters are used for proper nouns such as places, names and at the start of a sentence and note if you come across an exclamation mark in a text – and discuss the use with the children.
- Practise handwriting when learning spelling words.

Mathematics

We will begin by looking at numbers six to ten and mainly representing them on tens frames and fingers. This approach will help children develop a deeper understanding of the composition of these numbers, as well as allowing them to apply previous knowledge. We will ensure that the children become familiar both with the cardinal value of the numbers six to ten and



their position in the number system. We will also explore odd and even numbers by using concrete resources and understanding that even numbers can be made out of groups of two. Using this knowledge we will then be partitioning (splitting the number into two parts) numbers six to ten.

We will then move on to addition and subtraction using concrete resources to support us. All of our maths learning will be based around problem solving and reasoning questions too, ensuring it is exploratory and creative way to learn!

At home you could:

- Always support your child with their maths homework, (keep your eyes peeled for practical tasks on class dojo on a Friday) as it will help them with activities covered in class.
- Discuss how many ways they can split a number up to 10 into two different parts.
- Continue to support children in revising and recapping their number bonds to ten and twenty, using games such as Bang-Bang.

Science

This half term we will be exploring materials and their various properties. We will identify and test various materials and this will culminate in the children designing a new cape for batman to keep him dry and safe.



At home you could:

- Look and name materials in your home.
- Use Education City Science activities

DT

Linking with our overall topic, the children will be designing and making a superhero pop up puppet. The children will use a design template where they will decide on their materials and label what they need. They will then make and evaluate their puppet and decide whether there is anything they would change if they made the puppet again. This will encourage children's Reflective Ladybird skills about their own creation.

Geography

During our Geography sessions we will be learning about maps and our local area. We will be learning about human and physical features. We will be using our enquiry skills to learn about compass points and directions. We will be programming Beebots and making our way around the school to find lost toys using directions.



P.E

Children will be continuing with multi-skills this term, including a focus on Super Hero dance in the first half of term and a different focus on ball skills in the second half of term. Multi-skills will consist of getting outside with a ball whenever the weather permits so please make sure that your children wear adequate **P.E shoes** and a warm PE kit in school on a Tuesday and Thursday.

PSHE

This term we will be focussing on self-esteem. Children will be encouraged to start thinking about what is fabulous about themselves. They will go on to think about how they experience feelings and emotions and how they can deal with difficult or uncomfortable feelings. We will tackle the issue of loss and how best to deal with this emotion and finally we will encourage them to believe that their feelings and emotions are valid and help them to learn to share their emotions in a healthy way.

R.E

Our topic this half term will be focussing on the topic of Care under the overall heading of stories about Jesus. This will include the story of Zacheus. We will link this to the story of the Rainbow Fish to put this into a familiar context. We will be encouraging the children to be kind friends in the same way that Jesus was kind to the people he met.

Music

This half term we will be learning the song, Rhythm in the Way We Move and accompanying this with instruments. The children love music – especially with the warm up games to enjoy!

Trailblazers

Outdoor learning specifically developing discovery, exploration and care of our environment will take place on Thursday afternoons.

Class dojo:



Please remember you can message **any** of the Year 1 teachers on Class dojo with queries or questions that you may have.

Pine Class – Mrs Plant

Ash Class – Mrs Ellis

Many thanks,

The Year 1 Team