

Alton Infant School

Sowing the seeds of learning



Planned Spending of Sports Premium Funding for 2023-2024.

Total allocation: - Financial Year - 2022-2023 - £7062
Financial Year - 2023 - 2024 - £9923

Academic Year: 2023-24	Date Updated: 10.4.24			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Actual impact on pupils:	Sustainability and suggested next steps:
To increase pupils' gross motor, core strength, coordination and concentration through engaging in physical development activities.	TA delivering 5 x 30 minutes sessions of occupational health/gross motor skills sessions.	£1189.40	Autumn Term – Continued improvement of targeted EYFS pupils' gross motor, core strength and coordination. Spring Term – as above	Continue to target pupils with extra-curricular gross motor, core strength and coordination activities and teaching.
To continue to embed some of the activities the children have experienced so improving ABC's (Agility, Balance and Coordination)	TA delivering 1 x afternoon session of occupational health/gross motor skills sessions	£950.76		
To develop further physical opportunities and add to the existing physical opportunities for pupils.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding	£7601.10	Autumn Term – The sport of football was chosen by the Pupil PE Subject Leaders. Football skills were therefore taught across the school – i.e., dribbling, control, goal scoring, focusing as a team, and quick movements and actions with a	Continue to sign-post pupils to join local football clubs. Continue to engage with local football clubs and plan recruitment visits to the school. Continue to promote football throughout the school
To introduce and teach new physical activities to all pupils across the school.				

	on the non-curriculum sports and activities to be taught.		ball. A local football coach also took part and taught football skills during the sessions.	Continue to encourage girls' football.
			Spring Term – The 'hand skills' sports of basketball, netball, volleyball, bowling, rounders, bench-ball and dodgeball were chosen by the Pupil PE Subject Leaders. Hand sports skills were therefore taught across the school in-line with above sports.	Continue to sign-post pupils to join local 'hand skills' sports clubs. Continue to engage with local sports clubs and plan recruitment visits to the school. Continue to promote hand skills throughout the school
To engage the pupils in regular, daily physical activity and exercise.	Health and fitness activities afternoon.	£1013.48		
	Daily 'Wake up, Shake Up' activities – EYFS – 20 minutes a day.	£5599.30		
	Daily 'Five a day' physical activities across the school – 25 minutes a week.	Subscription £280.00 £6800.10		
	Complete PE subscription – Whole school PE planning.	£300.00		

Key indicator: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of new and alternative physical activities and sports across the whole school.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff.	As above	As above	As above
	Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-curriculum sports and activities to be taught.	As above	As above	As above
	Health and fitness afternoon.	As above	As above	As above
	Taking part in Alton School's competitive sporting events – e.g., cross country and multi-skills events, orienteering and running.	£339.20		

Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff skills and knowledge of teaching of new and alternative physical activities and sports across the whole school.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-curriculum sports and activities to be taught. Health and fitness activities afternoon.	As above As above	As above	As above
Key indicator: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of new and alternative physical activities and sports across the whole school	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-	As above	As above	As above

	curriculum sports and activities to be taught.			
	Health and fitness activities afternoon.	As above	As above	As above
	Taking part in Alton School's competitive sporting events – e.g., cross country and multi-skills events, orienteering and running.	As above	As above	As above
Key indicator: Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve and increase pupils' understanding of competitive sports and activities.	3 x 'sport activity days' planned across Autumn and Spring Term – to be delivered by all staff. Days to be planned to teach new non-curriculum sports and physical activities. PE Subject Leader to discuss with Pupil PE Subject Leaders when deciding on the non-curriculum sports and activities to be taught.	As above	As above	As above
	Health and activities afternoons - week planned for the Summer Term.	As above	As above	As above
	Taking part in Alton School's competitive sporting events –	As above	As above	As above

	e.g., cross country and multi-skills events, orienteering and running.			
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