



Play,  
Learn

and

Grow...

T<sup>☀</sup>ogether!



# Literacy Workshop

## Tuesday 15th

## January 2019



# Early Years Foundation stage

## PRIME AREA:- Communication and Language Development

- ▶ Listening and attention
- ▶ Understanding
- ▶ Speaking

## SPECIFIC AREA: - Literacy Development

- ▶ Reading
- ▶ Writing

# Where does it all begin? Communication is the key!



- ▶ Listening, sharing news and asking questions?
- ▶ Sharing books - JUST KEEP ON READING TO THEM - GIVE THEM A LOVE OF LITERATURE
- ▶ Singing songs
- ▶ Looking at print everywhere you go!





# Where to go for good quality books for home?

- ▶ Local library
- ▶ Book trust

<http://www.booktrust.org.uk/Books/Children>



- ▶ Local book shops

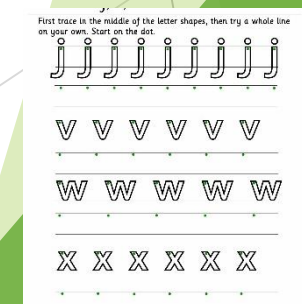
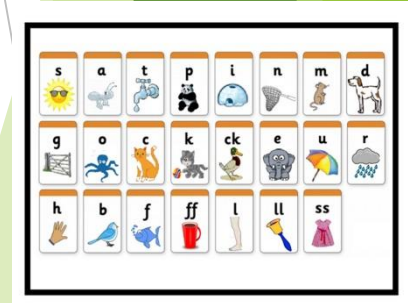
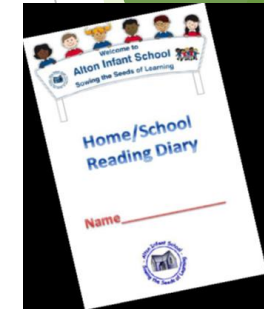
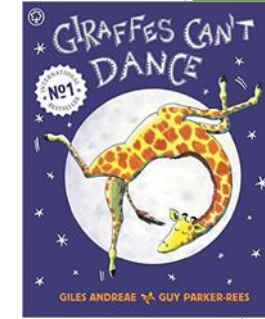


# STARTING POINT

Teacher  
Toolbox



- ▶ At Alton Infant School we know how important it is for teachers and parents to work together to give your child the best start:
- ▶ Phonic packs
- ▶ Library books
- ▶ Guided Small reading books
- ▶ Handwriting booklets
- ▶ Word bingo games - tricky truck words/bug bingo



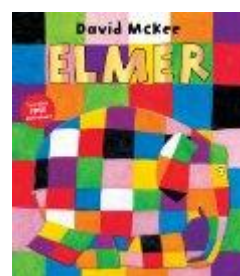
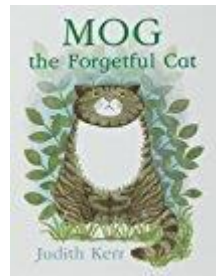
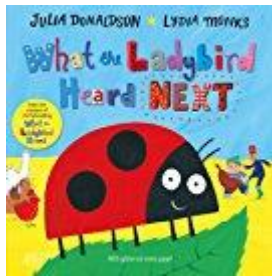
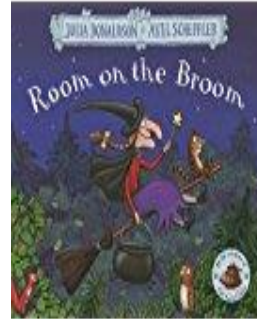
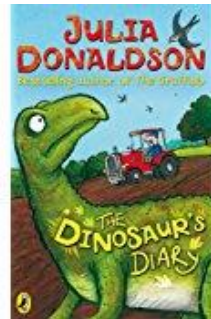
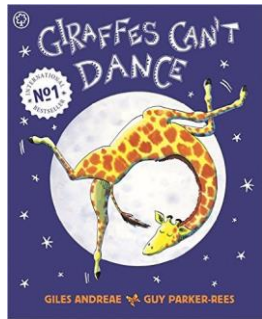
# Reading at school



- ▶ Re-telling stories
- ▶ Talking about books
- ▶ Sharing books/comics together
- ▶ Recognising logos and labels
- ▶ Playing games with words
- ▶ Reading simple sentences
- ▶ Reading books of different genres

# Sharing big books:- Good quality children's literacy

- Library books - Enjoy them over and over again!





# Reading at home



## Big book

- ▶ Make sharing books a relaxing, enjoyable experience.
- ▶ Consider when you can fit quality time into your family routine to share books.
- ▶ If your child is reluctant to read, will they read to a sibling whilst you listen in?
- ▶ Talk about what they have read afterwards
- ▶ Use the guidance at the beginning and end of the book

## Little books



Print - Letters in books  
They are just a series of images and  
pictures to your child!

- If we use the alphabet  
letters to learn how to  
read and write, we will  
never learn to write in  
letters of different words.

# PHONICS

## What is phonics?

**Knowledge of the alphabetic code**

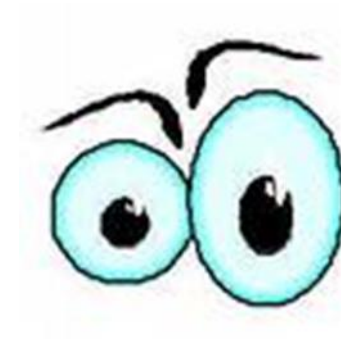
**Skills of segmenting and blending sounds**



- A phoneme you hear



- A grapheme you see





A letter consists of; a sound, a shape and it has a capital form and a lower case form.

The letter sound is the first thing that children need to recognise.

Only use capital letters for names, and when children are ready at the beginning of sentences.

Use lower case letters for all writing.

Aa

Letter  
shape=grapheme

Letter  
sound=phoneme



aaaaaaaaaaaa



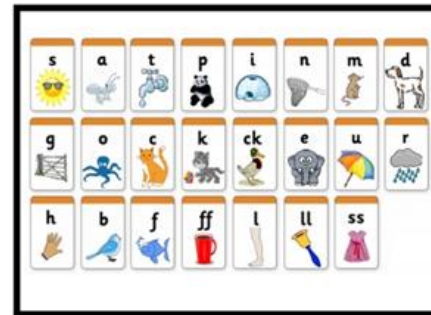
# Daily Phonics - Foundation Stage

## Phase 2



- ▶ The letters are not introduced in alphabetical order. The first group (s,a,t,i,p,n) has been chosen because they make more simple three-letter words than any other six letters.
- ▶ You have received a sound booklet including all actions and picture clues. It is really important to regularly go over this. Little and often helps. The sound mat is also in the front of the reading booklet - link this together when reading with your child.

- **Set 1: s, a, t, p**
- **Set 2: i, n, m, d**
- **Set 3: g, o, c, k**
- **Set 4: ck, e, u, r**
- **Set 5: h, b, f, ff, l, ll, ss**



- Saying the sounds correctly with your child is extremely important
- We say the shortest form of the sounds

Movie time - Correct pronunciation

We talk about the shape of the mouth when producing the sound to the children

1 letter -grapheme = 1 sound

2 letters - digraph = 1 sound

3 letters - trigraph = 1 sound

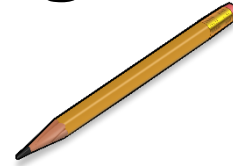
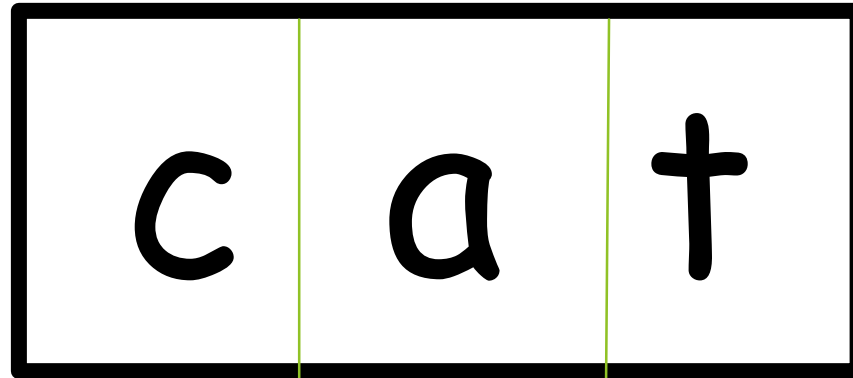
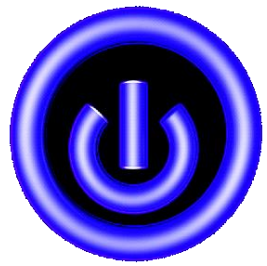
<https://www.youtube.com/watch?v=BqhXUW>

\_v-1s

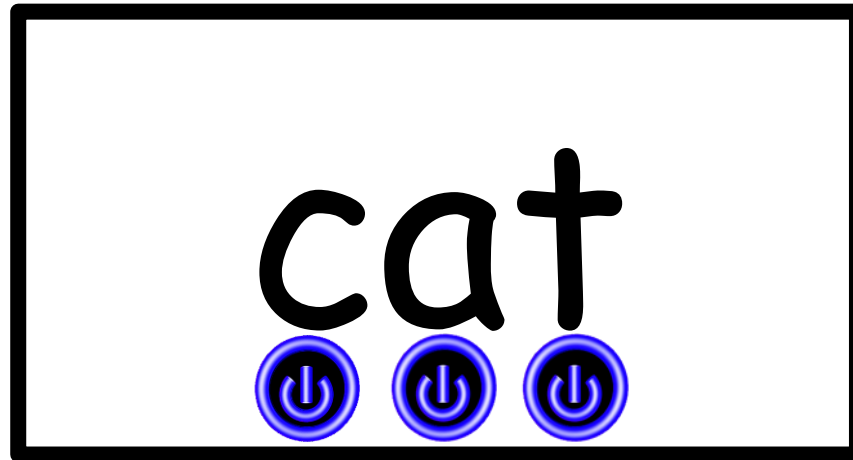




# Blending and segmenting



Phoneme frames



Short Vowels				
ă	apple	ănt	căt	jăm
ē	egg	ēlephant	nēst	nēt
ī	igloo	īnchworm	fīsh	pīg
ō	ox	ōctopus	dōg	tōp
ŭ	umbrella	ŭnder	bŭs	rŭg

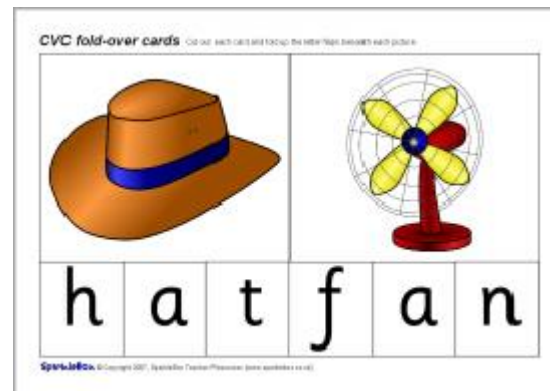
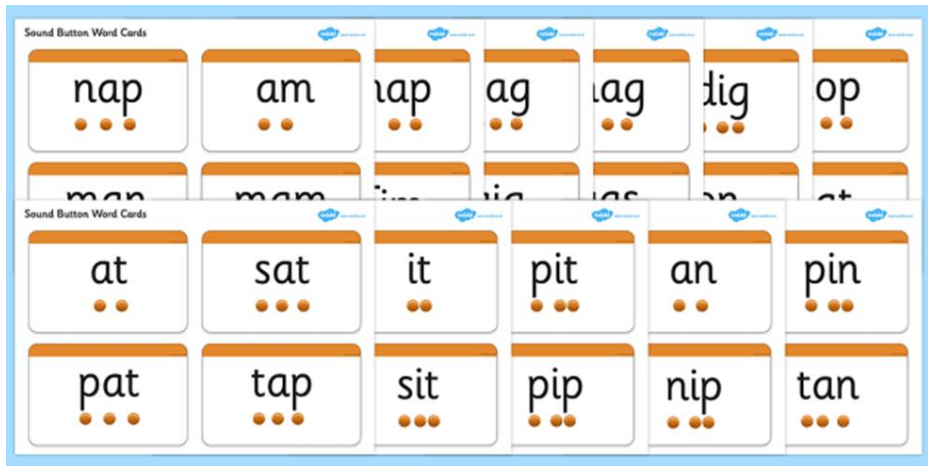
## Phase 2 Tricky words:

- Words that are not phonically decodeable

the  
to  
I  
go  
into  
no

# Resources

## Please look at the range



# Phonics Play



Blend to read each word then find the matching picture.  
Great for: Practising blending



Find the pictures that rhyme. Match them all to bake a curious cake.  
Great for: Exploring rhyme



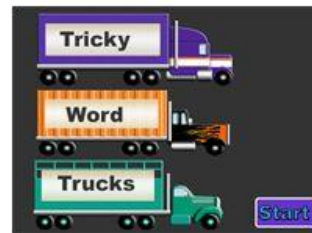
Look at the flashcard and say the sound. How many cards can you get through in the time limit?  
Great for: Building speed



An interactive animal sound matching game. Listen to the sound and match it to the picture  
Great for: Listening and copying



Blend to read the words on the coins. Are they real or fake?  
Great for: Practising blending



A tricky word (and other HFW) flashcards game.  
Great for: Practising reading tricky words.



Repair the broken rocket by correctly spelling ten words.  
Great for: Practising segmenting



Listen to a phoneme and choose the grapheme that represents it.  
Great for: Matching phonemes and graphemes.

## Subscription Type

Individual £12 inc VAT for one year  
This subscription allows one user to access the site.



# Daily Phonics - Foundation stage 3

You will be receiving the next sound booklet including all actions and picture clues. It is really important to regularly go over this. Little and often helps. The sound mat is also in the front of the reading booklet - link this together when reading with your child.

- **Set 6:** j, v, w, x
- **Set 7:** y, z, zz, qu
- **Consonant digraphs:** ch, sh, th, ng
- **Vowel digraphs:** ai, ee,, oa, oo, ar, or, **ur**, **er**
- ow, oi, ear, air, igh



## Phase 3 -:

- teach more graphemes, most of which are made of two letters, for example, 'oa' as in **boat**
- read and write words in phrases and sentences. For example,
- The boat is in the sea.
- I can hear an owl hoot at night.



## PHASE 3 TRICKY WORDS:

he  
she  
we  
be  
me  
you  
are  
her  
was  
all  
they  
my



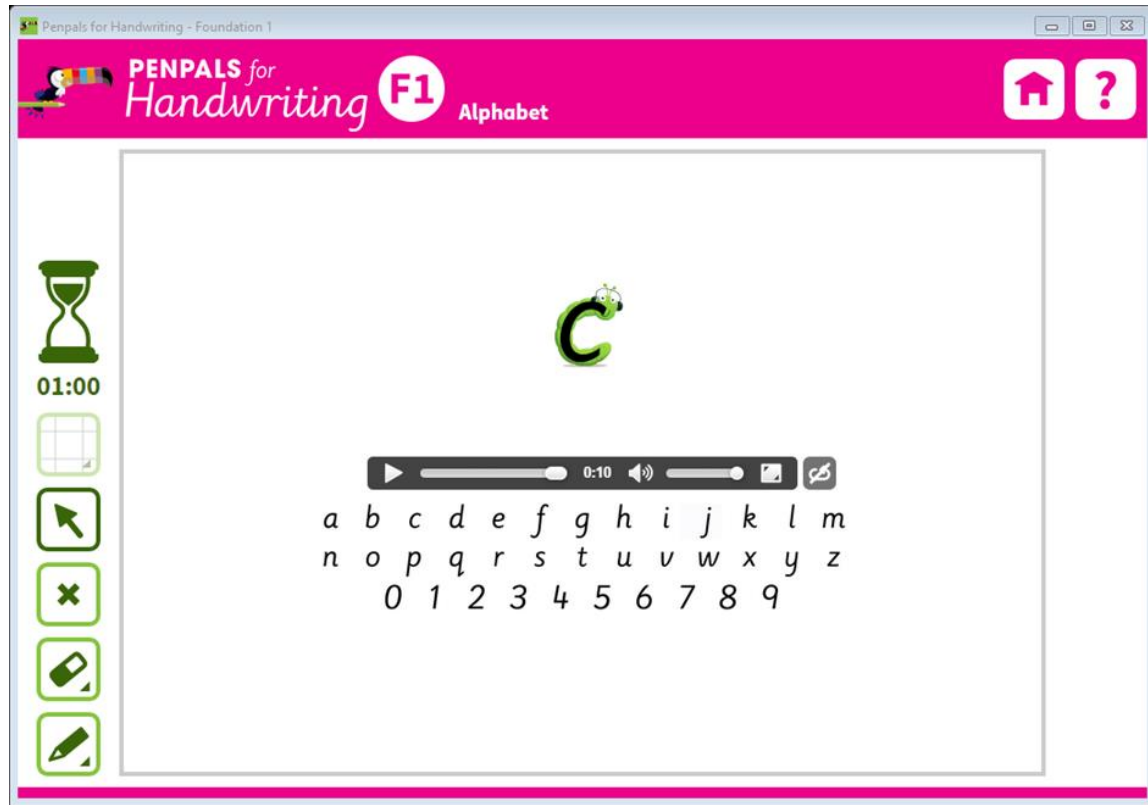
# Handwriting - Key element

- ▶ Super muscle control - gross and fine motor control
- ▶ Hand gym - please take away leaflets
- ▶ Basic mark making skills





# Cambridge Penpals



## Curly Caterpillar Letter Formation

C C C C C C C C C C

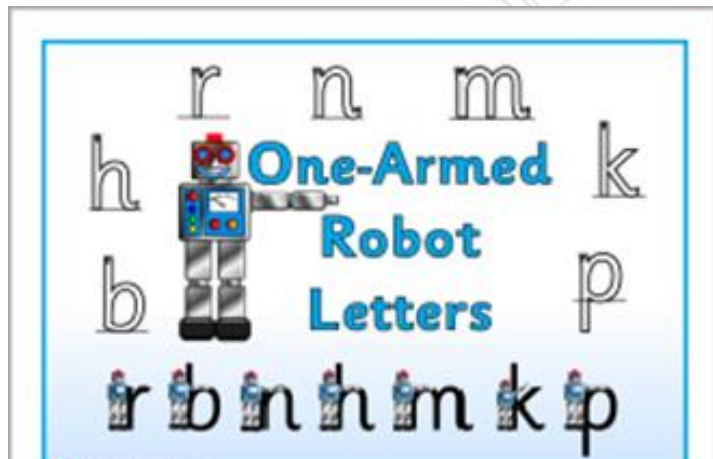
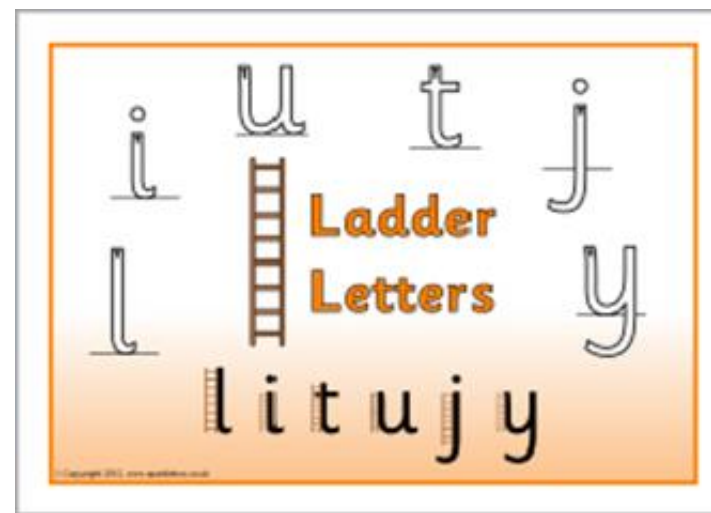
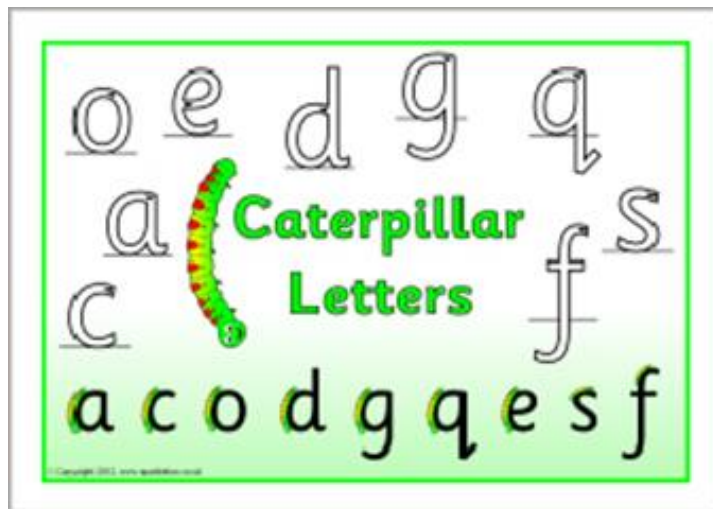
a a a a a a a a a a

d d d d d d d d d d

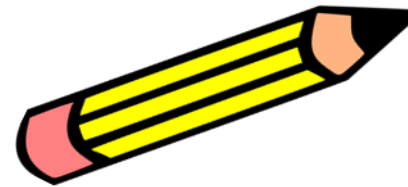
g g g g g g g g g g

q q q q q q q q q q

# Handwriting families

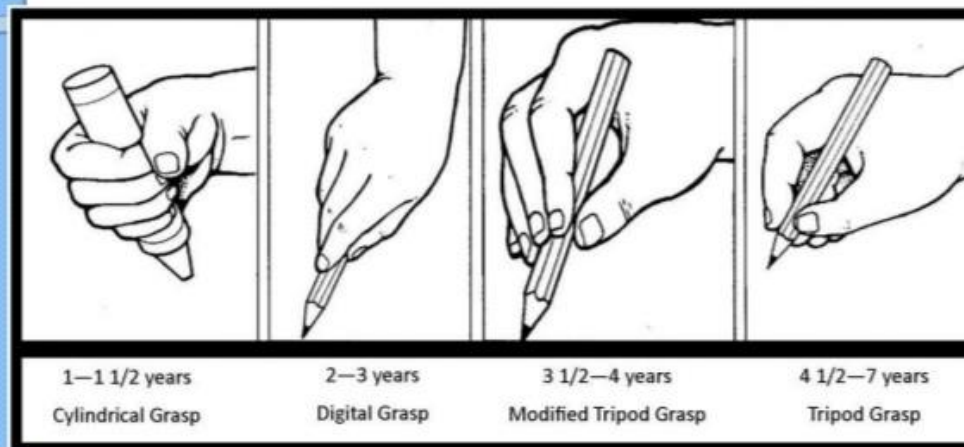


# Handwriting - Pencil grip



## THE PENCIL GRIP SONG

My thumb is bent,  
Pointer points to the tip,  
Middle finger uses its side.  
I tuck my last 2 fingers in  
and take it for a ride.





01:00



01:00



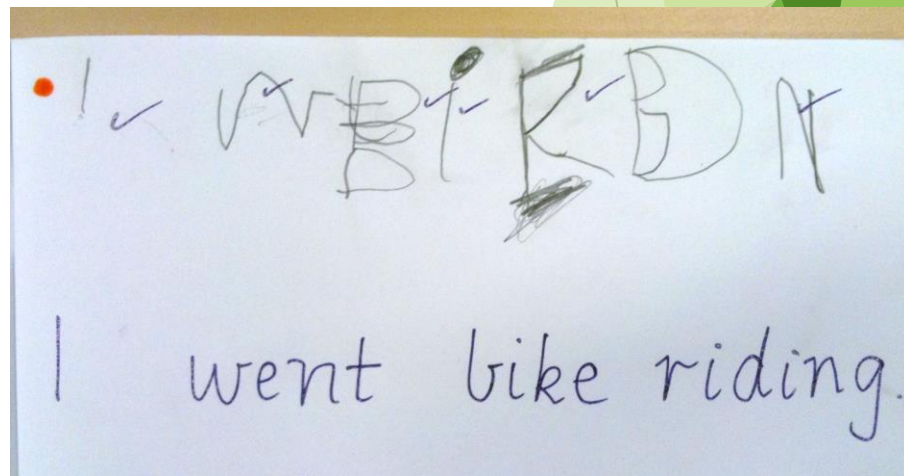
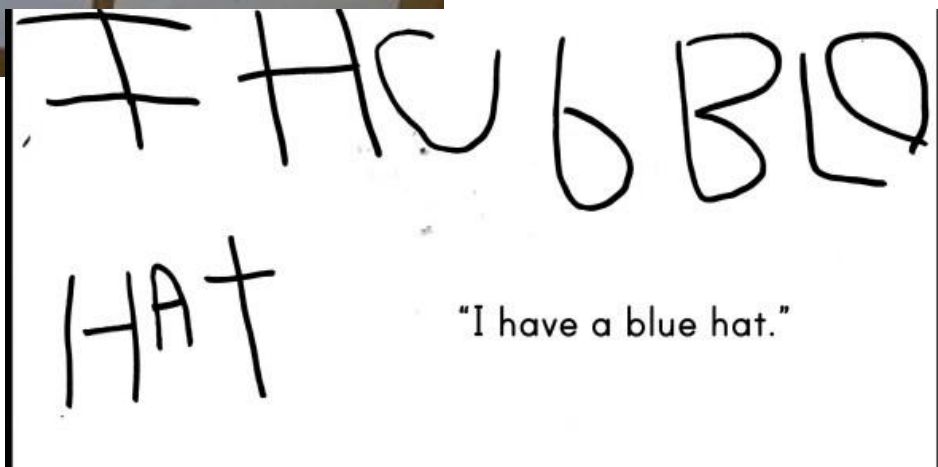
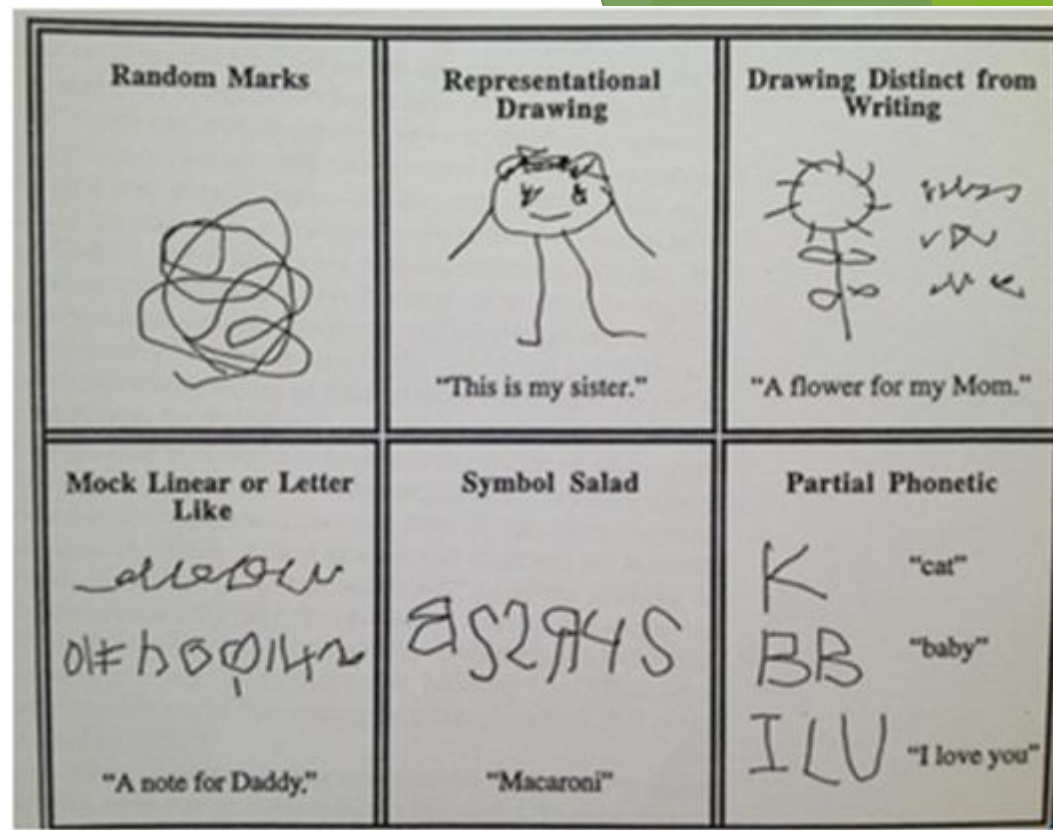
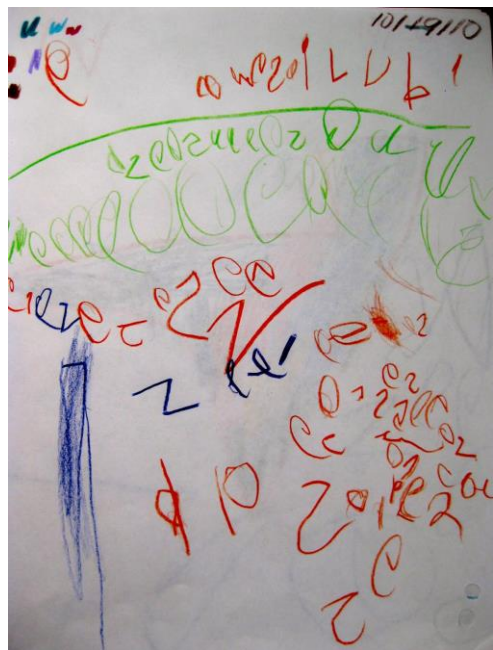
Examples

Discussion



Let them just have a go - Can they read  
it back to you?

It is tiem too gow hoam sed v  
katorpilla. But iy doat wont 2  
gow howm sed th butt or flie.  
Iy wot to stai heyr.





# Writing at home



- ▶ Writing at home:
- ▶ Don't rush to the formal style you might remember from school!
- ▶ Make it meaningful e.g. their name in a birthday card, a shopping list to help you out, a map for the Star Wars character adventure etc.
- ▶ Children need good experiences for them to write about and good creative imagination from sharing all those wonderful rich story books.
- ▶ Let them write what they can hear e.g. I wtto a prT

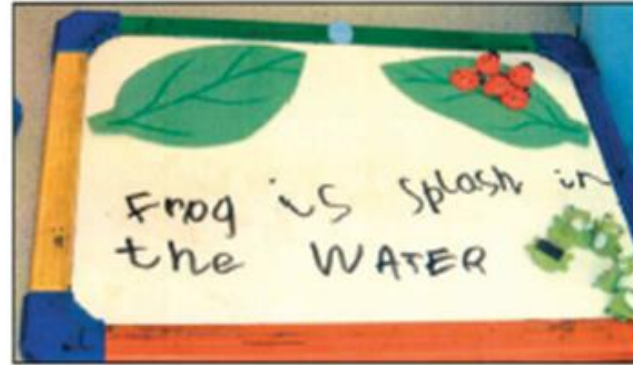
# End of Year Expectation To read a simple sentence



# End of Year Expectation To write a simple sentence

Observation

to miss swan  
you are  
invited  
to my  
party  
Love  
Scarlett  
7.11.11



I went to  
London I saw a horse  
bong I went to  
the m... see